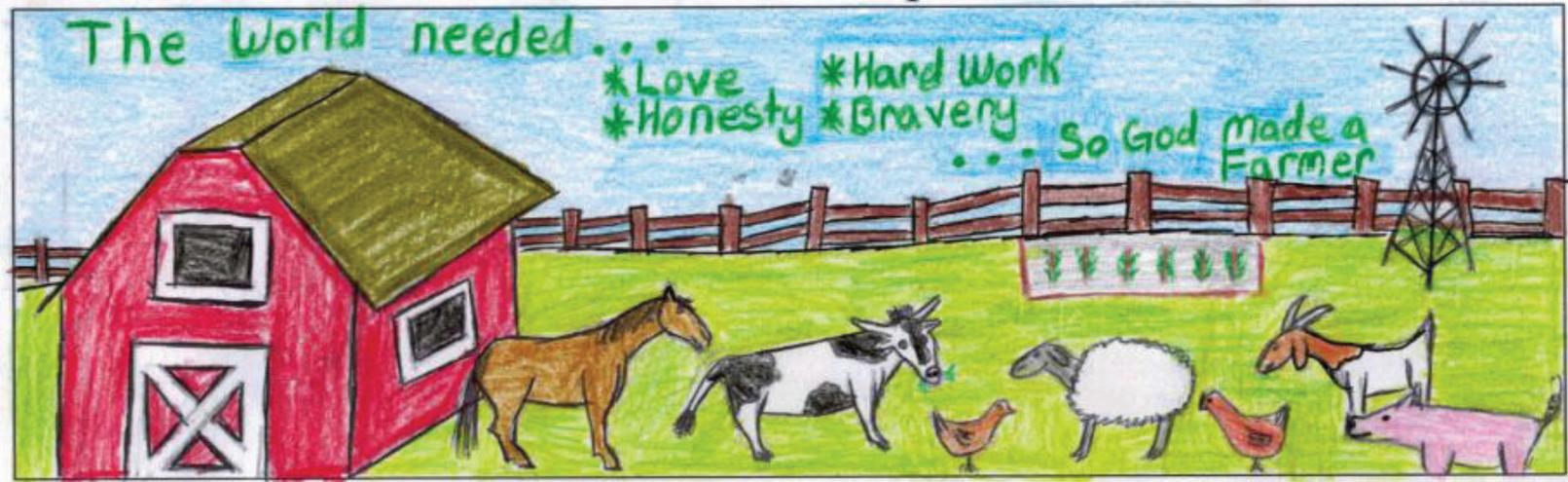




— WYOMING — AGRICULTURE IN THE CLASSROOM

SPRING 2017



2017 Bookmark Program, drawn by Callie Rosner

2018 Annual Bookmark Program

The Annual Bookmark Program is alive and well! Wyoming Agriculture in the Classroom received nearly 2,400 entries this year from students all across the state. Wyoming students in 2nd-5th Grade classrooms were asked to create bookmarks with the theme of "Wyoming's Resources." They rose to the challenge, and we received some wonderful submissions featuring Agriculture, Minerals & Energy, and Outdoor Recreation & Tourism. The top entries have been sent out for judging and will soon be featured on our website. You can help select the 2018 People's Choice award. **Online voting will take place March 12th-23rd** in honor of National Agriculture Week. Please stop by our new website and look for "bookmark" under the **Programs** menu to vote for your favorite(s)!



Vote for the
2018 People's Choice
Award

March 12th -23rd
online at
www.wyaitc.org



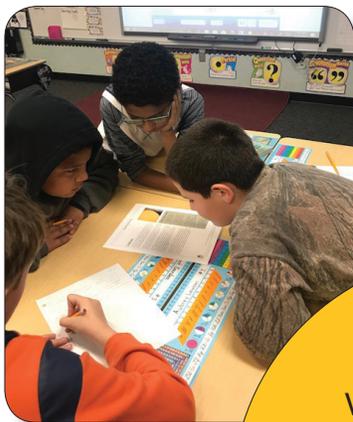
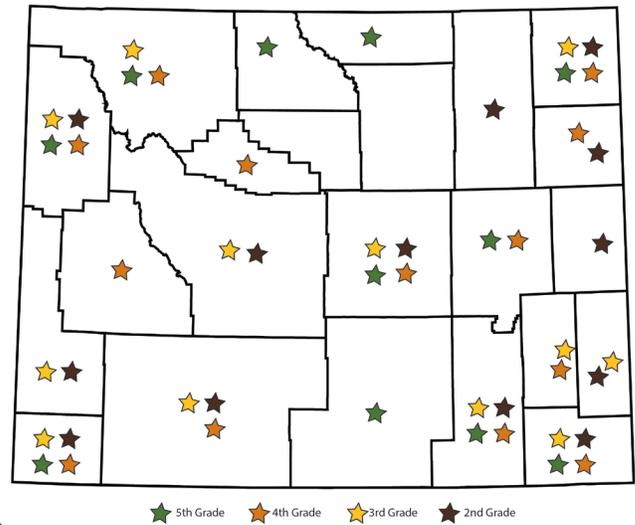
The Wyoming Stewardship Project pilot program

Teachers and students in over 100 2nd-5th Grade classrooms are actively working on elementary education units provided through the Wyoming Stewardship Project. In the agriculture units students have the opportunity to learn how plants grow, and explore what types of livestock and crops thrive in different areas of the state. As they participate in the mineral and energy units, students delve into the mineral and energy resources found in Wyoming and the products they provide. The third unit helps students discover the unique tourism and recreation opportunities available in Wyoming.

After sharing the units with their students, pilot teachers submit their feedback for lesson improvement. Feedback will be used this summer for lesson revisions, before the units are published on our website in the fall. Thanks to the input of stakeholders from both private and public sectors, and the talent of Wyoming educators, these units have developed into a valuable resource for growing Wyoming's next generation of stewards.

We're excited to provide this free resource for Wyoming classrooms and invite you to be a part of making a difference for our young people.

2017-2018 Wyoming Stewardship Project Pilot Classrooms



"Please continue to do this. My students learned SO much about agriculture and stewardship because some of them have never been exposed to it before!"

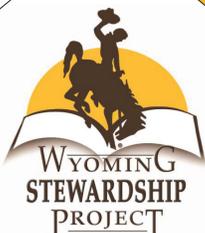
- Elementary Educator, Rock Springs, WY



We have already received feedback from over 20 teachers on the 2017-2018 pilot units. Here is what pilot teachers are saying:

"Our students were very engaged in the lessons. They discussed the content and had a good understanding of the different types of resources and the responsible use of them. I liked that the students were able to form their own opinions and look at different points of view. I felt like they learned a great deal about our resources and how to identify each."

- Elementary Educator, Meeteetse, WY



3rd Grade Students Learn About Stewardship

by: Stephanie Russell, Wyoming Agriculture in the Classroom Program Director

In February, I had the opportunity to visit Elizabeth Dennis' 3rd Grade Classroom at Saddle Ridge Elementary in Cheyenne. Mrs. Dennis worked with Wyoming Agriculture in the Classroom during the summer of 2017 helping write units for the Wyoming Stewardship Project, and is now piloting them in her classroom.



The day I visited, I enjoyed watching as students worked through a lesson from the Outdoor Recreation & Tourism unit. Students had learned about land ownership in Wyoming the day before, and were excited to share that Wyoming has private land, public land owned by the government, and State Trust Land that provides money for their school.

The lesson of the day helped them begin to understand the history of public land in Wyoming. They learned that Wyoming was home to the first National Park, and first National Forest, following up with exploration of the plants, animals, and recreation opportunities available on those lands. During group discussions, I listened while one young man informed his group-mates that wildlife are animals you find outside, but they're not livestock or pets. They also discussed what might happen if those things went away and were no longer available, deciding that Wyoming might be "pretty yucky" if the features making our state unique disappeared. This understanding tied back into the concept of stewardship, and the need to take care of our resources so they will be available in the future.

Mrs. Dennis told me that her students had already completed the 3rd Grade Minerals & Energy unit, which had tied in beautifully to other lessons they were learning in class. She said, "They are retaining these ideas, and even using 'stewardship' in their writing for other areas. That's vocabulary they wouldn't have had without these units." She added that she loves to see how her student make connections across the subjects, and that the units are truly cross-curricular.

Watching students interact with these lessons, and take ownership as the next generation of Wyoming stewards re-affirms the work we are doing with the Wyoming Stewardship Project and its place in our classrooms.



Educator of the Year

We're accepting applications for the 2018 Wyoming Agriculture in the Classroom Educator of the Year. To apply, simply fill out our online form by March 23rd. The nomination form can be found online at: www.wyatic.org/our-work/educator-of-the-year/

Your support makes a difference!

Thank you for investing in Wyoming Agriculture in the Classroom. Your support makes our programs possible.

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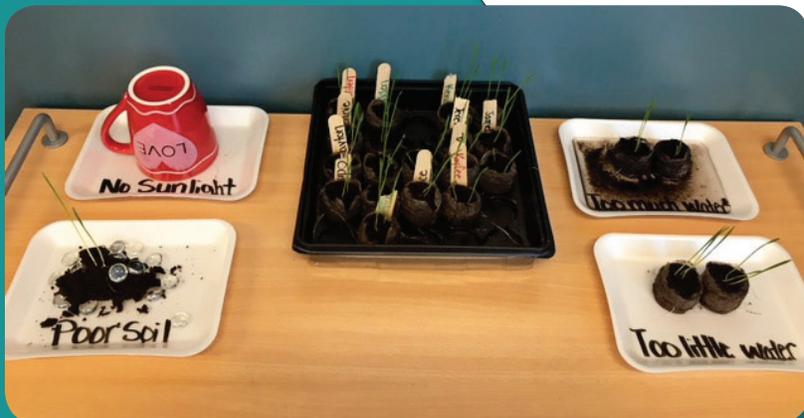
We've Moved!

Our office is now located in the historic Grier Building in downtown Cheyenne. Stop by and see us at 106 E. Lincolnway, Suite 300.

Our New Website

@ www.wyaitc.org

Same address, whole new look! Our online home has recently received a face-lift, and now we're ready to share it with you. Learn more about our programs, activities, and organization, or make your donation online.



2nd Grade Wyoming Stewardship Project
Classroom Experiments, Fort Washakie, WY