



# — WYOMING — AGRICULTURE IN THE CLASSROOM

FALL 2018



## Congratulations to our 2018 Educator of the Year!

Wyoming Agriculture in the Classroom (WAIC) would like to congratulate Havely Holt, the 2018 Educator of the Year. Ms. Holt is a Wyoming native and currently teaches 4th Grade at Douglas Upper Elementary in Converse County.

Havely is active in her school, community, and WAIC programs. She served as one of the many educator writers for the Wyoming Stewardship Project during the summer of 2017 and then piloted the lessons in her classroom this past school year. Havely commented about the experience, "Working on the Stewardship Project was the most valuable professional development I have ever participated in during my 13 years of teaching. It challenged me as a teacher, stretched my mind, and strengthened my abilities. The experience and resources available to us surpassed all expectations. I know I will never have the opportunity to participate in such a well thought out and executed program again...and I am beyond grateful to have been a part of such an amazing experience."

She went on to comment, that while she used these units to cover science and social studies standards for her class, the lessons tied in with already planned field trips, and provided cross-curricular opportunities that allow students to deepen their learning and apply the concept of stewardship to many subjects explored during the year.

As the 2018 Educator of the Year, Holt was awarded a cash prize of \$5,000 through Wyoming Agriculture in the Classroom. The award is funded by Anadarko Petroleum Corporation. Wyoming Livestock Roundup and Mantha Phillips are also sponsors of the program.

# Thank you for running the Barn Burner 5K & Lil' Buckaroo Races



Runners of all ages enjoyed a beautiful September day as they raced in support of agriculture and natural resource education at the Barn Burner 5k and Lil' Buckaroo stick horse races. Thank you to all who participated, and our amazing volunteers!



Thank you again to all our 2018 Sponsors.

**BE ON THE LOOKOUT FOR THE 2019 BARN BURNER DATES!**

# Growing into the Future

Wyoming Agriculture in the Classroom (WAIC) is getting the word out about all our programs and services. Did you know that this little non-profit is growing and improving the understanding of our natural resources and economy in our Wyoming schools? One of the biggest ways that we are making an impact is through the Wyoming Stewardship Project.

This program is becoming a household name, with its ability to provide lessons with true critical thinking as seen through the lenses of Agriculture, Minerals & Energy, and Outdoor Recreation & Tourism. WAIC continues to visit with teachers from around the state and they are loving it! It is not a burden, but a help in the classroom, with lessons linked to standards and cross-curricular. This means it's usable, not something that will sit on a shelf.

With this in mind, our organization could use your help. We want to involve you and others who care about this effort. Your support is critical to help us reach our goal of getting this program out to every county, in every classroom. We are seeing great success and accomplishment with the lessons and if you would like to support this effort, we have included a self-addressed envelope for your convenience. Your contributions would help us as we reach more than 2,600 students this year! We are looking towards a possible campaign to raise some funding for all the programs that WAIC has to offer; so be sure to watch for this in future.

What you give makes a difference in educating Wyoming students about our major economic sectors and building future leaders for our cities and towns! Thank you!

## Bookmark and Beyond

Breathing new life into a traditional program, our beloved bookmark contest is expanding for the 2018-2019 school year. Students across the state are invited to discover Wyoming's resources; individually design bookmarks in grades 2-4, and develop class projects using GIS mapping software in 5th Grade.

Under the theme, Stewardship of Wyoming Resources we can't wait to see what the students create!

All 2nd-5th Grade classrooms state-wide will receive a mailing with information detailing the contest rules and expectations. Bookmark entries must be postmarked by February 1, 2019 and class project submission must be received by March 1, 2019.

As always, be sure to vote for your favorite entries during and after National Agriculture Week, March 18-29, 2019!

**Wyoming Agriculture Resources Map**

Key:

- Beef
- Beans
- Corn
- Dairy
- Grains
- Hay
- Hogs & Pigs
- Poultry
- Sheep
- Sugar Beets
- Sunflowers
- Vegetables

**2018-2019 Bookmark & Beyond Contest**

DISCOVER WYOMING'S RESOURCES

DEVELOP YOUR CLASS PROJECT

New for the 2018-2019 school year!

5th Grade classrooms are now eligible to submit class projects developed using cutting edge GIS mapping software. The winning class will be invited to the Stewardship & Beyond celebration in Cheyenne with each student receiving a backpack and gift card for either Coney Pop at the Apple Store and the teacher receiving an Amazon gift card. Two remarkable teacher projects will receive vouchers for class set-aside parties.

DEVELOP:

- A class map using MapIt Fast software generously donated by
- A project report explaining your mapping project
- A video of your class presenting their map and project report

LEARN MORE AT:

[www.wyagc.org/our-work/bookmark](http://www.wyagc.org/our-work/bookmark)

MAPITFAST WORKS:

- On the computer or smartphone app
- On tablets and smartphones with GPS

MapItFast is FREE! Download the FREE MapItFast app. Registered users can create accounts, access their maps online, and edit their user data. The device will automatically download and build your online project, so it's easy to use!

Try it out!

[www.wyagc.org/legis](http://www.wyagc.org/legis)

Choose MapItFast. Log in. Get started. [www.wyagc.org/legis](http://www.wyagc.org/legis)

SET UP YOUR CLASS ACCOUNT:

Send an email to the Program Director at [www@wyagc.org](mailto:www@wyagc.org)

Project submissions are due March 1, 2019  
Winners will be announced April 8, 2019



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