

# Word Splash

Name: \_\_\_\_\_

Circle two or more words, and explain how each is connected to stewardship on the lines below.

**caretaker**

*future*

*manager*

*environment*

**responsible**

*conservation*

**commit**

**LAND**

**wildlife**

**use**

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# Stewardship Bumper Sticker Template

Name: \_\_\_\_\_





# Exit Tickets

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Give an example of **stewardship**:

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Give an example of **stewardship**:

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Give an example of **stewardship**:

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Give an example of **stewardship**:

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Give an example of **stewardship**:

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Give an example of **stewardship**:





# Minerals & Energy in Wyoming

My alarm went off at 6:00 this morning. I checked my cell phone, turned on the light, and took a shower. How many of you started your day like this? How many of these things do you think are a result of Wyoming products?

## Wyoming Resources

Oil, gas, and mining have been important in Wyoming for over 130 years! In 1884, the first oil well was drilled near Lander, and oil drilling continues throughout the state today. Historically, the Wyoming mineral and energy industries have been a major contributor to employment and state money (revenue). These include the oil and gas industry, minerals, and power production.

## Wyoming Oil and Gas

Oil and gas products include crude oil, natural gas, and helium. These are used for reliable heating and power for things like our homes, schools, and businesses. Natural gas produces approximately 34% of the nation's electricity, much of which comes from Wyoming.

Wyoming produces 6% of the nation's natural gas. We are ranked number 4 in production, with Texas ranked number 1 at 26%.

This industry pays the largest amount of taxes to the state to fund infrastructures, like schools and roads.



*Oil rig in Wyoming  
Wyoming State Historic  
Preservation Office*

## Wyoming Minerals

The minerals mined in Wyoming include coal, uranium, trona, bentonite, and rare earth minerals.

Wyoming has an abundant supply of coal with a total resource 6,681 million short tons. Coal produced in Wyoming goes to U.S. electricity



*Coal truck in the mine at Hanna, Wyoming  
Wyoming State Historic Preservation Office*

production with 32 states obtaining coal from Wyoming. Wyoming produced 42% of all coal mined in the United States in 2015. Coal is an important source of income for Wyoming and is the second largest source of tax revenue for state and local governments. Coal mining companies pay taxes, royalties, and fees to all branches of government, federal, state, and local. Coal's estimated contribution to Wyoming in 2015 was almost \$1.2 billion.

Trona, which comes out of Sweetwater County, is the number one export for Wyoming producing 90% of the nation's soda ash. Wyoming trona is used to create soda ash that is used in a variety of products like glass, baking soda, cosmetics, toothpaste, and soaps.

According to the Wyoming Mining Association, Wyoming produces 70% of the world's supply of bentonite. This mineral is used for a variety of products including drilling fluids, compounds needed for absorption, cat litter, and lipstick.

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# Minerals & Energy in Wyoming

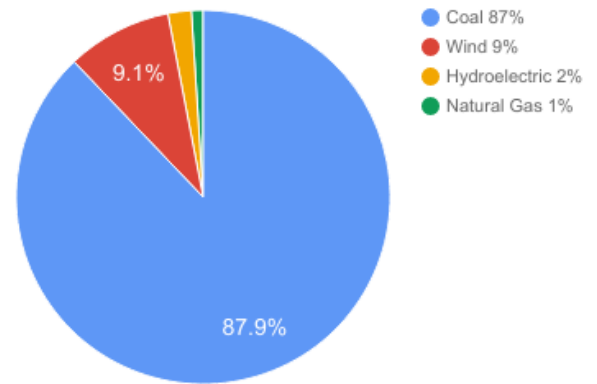
## Wyoming Power

Power Production includes coal and natural gas power plants, hydroelectric, and wind energy.

The energy produced through these resources is transmitted throughout the entire country from Wyoming!

The combination of all these resources contribute to the economy of Wyoming but also gives you the personal resources to wake up to an alarm, have a cell phone, turn on your lights, and take a warm shower!

Wyoming Electricity Generation



Source: U.S. Energy Information Administration  
State Energy Profiles. (24 March 2016). Wyoming Electricity Generation.  
Retrieved June 22, 2017 from <http://www.eia.gov/electricity/state/wyoming/>





# Minerals & Energy in Wyoming

## Word Sort

|                |                     |   |
|----------------|---------------------|---|
| trona          | helium              | state's largest amount of generated taxes |
| hydro          | rare earth minerals | bentonite                                 |
| crude oil      | wind                | solar energy                              |
| power plants   | gas                 | uranium                                   |
| carbon dioxide | coal                |   |

| Oil & Gas | Minerals | Power Production |
|-----------|----------|------------------|
|           |          |                  |







# Wyoming Energy Resources



**Coal at a Power Plant**



**Coal Mining**

*Source: Wyoming Mining Association*



**Coal Mining**

*Source: Wyoming Mining Association*



**Coal Mining**

*Source: Wyoming Mining Association*



**Uranium**

*Source: United States Geological Survey*



**Uranium**

*Source: Wyoming Mining Association*



**Uranium**

*Source: Wyoming Mining Association*



**Uranium Mining**

*Source: Wyoming Mining Association*



**Oil Drilling**

*Source: Bureau of Land Management*



**Oil Refinery**



**Oil Rig**

*Source: Wyoming Petroleum Association*



**Oil/Gasoline**





# Wyoming Energy Resources



**Natural Gas Pipeline**



**Natural Gas**



**Natural Gas Fueling Station**



**Natural Gas Fueling Pipeline**



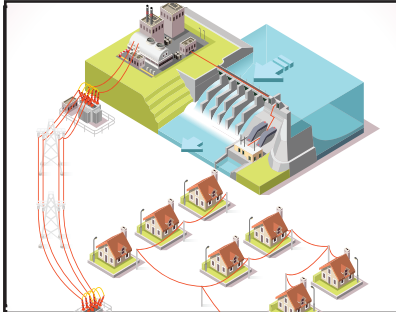
**Hydropower**



**Hydroelectric Dam**



**Hydropower**



**Hydroelectric**



**Wind Power**



**Wind Power**



**Wind Power**



**Wind Power**



# Wyoming Energy Resources

Name: \_\_\_\_\_

|                      | Description | Location |
|----------------------|-------------|----------|
| <b>Oil</b>           |             |          |
| <b>Natural Gas</b>   |             |          |
| <b>Hydroelectric</b> |             |          |
| <b>Wind</b>          |             |          |
| <b>Coal</b>          |             |          |
| <b>Uranium</b>       |             |          |

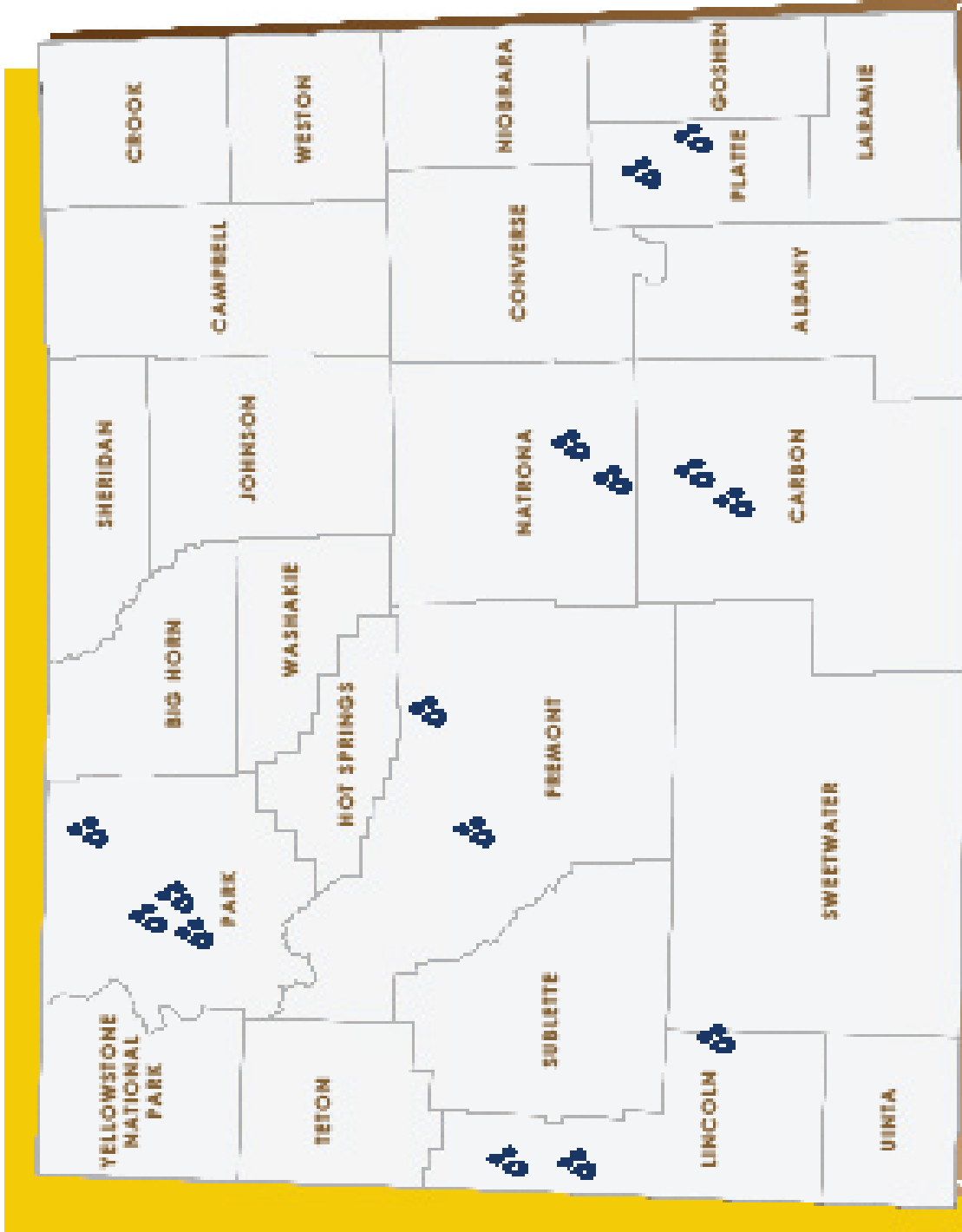






# Wyoming Energy Resources

## Hydropower Plants



Wyoming has a long history of using water to generate electricity, dating back to the early 1900s. While hydropower generation is considered small and seasonal, it represents a consistent and established electricity source. There are 15 hydropower plants on 10 reservoirs. Thirteen of these are operated by the Bureau of Reclamation and two by private companies. The total hydropower generation capacity in Wyoming is 299.6 MW.

*Stafford, J. (2012, February). Wyoming's Electrical Generation (Rep.). Retrieved June 22, 2017, from Wyoming State Geological Survey website: <http://www.wsgs.wyo.gov/products/wsgs-2012-electricgeneration-summary.pdf>*





# Development & Use of Energy Resources

Stops on the tour for our Virtual Field Trip.

Record key information about how the resource is developed, used, and cared for.

Group Members' Names: \_\_\_\_\_

Topic: \_\_\_\_\_

## Developed

By who?

Facts:

## Used

By Who:

Facts:

## Cared For

By Who:

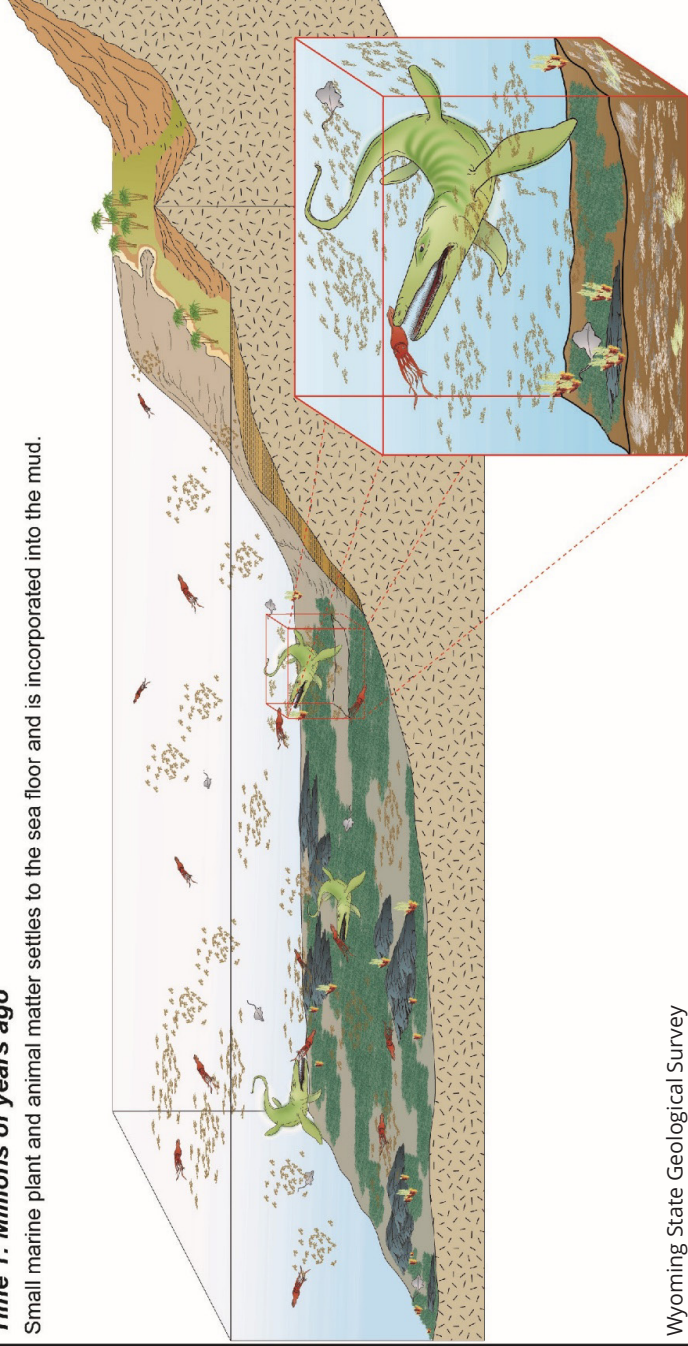
Facts:





**Time 1: Millions of years ago**

Small marine plant and animal matter settles to the sea floor and is incorporated into the mud.

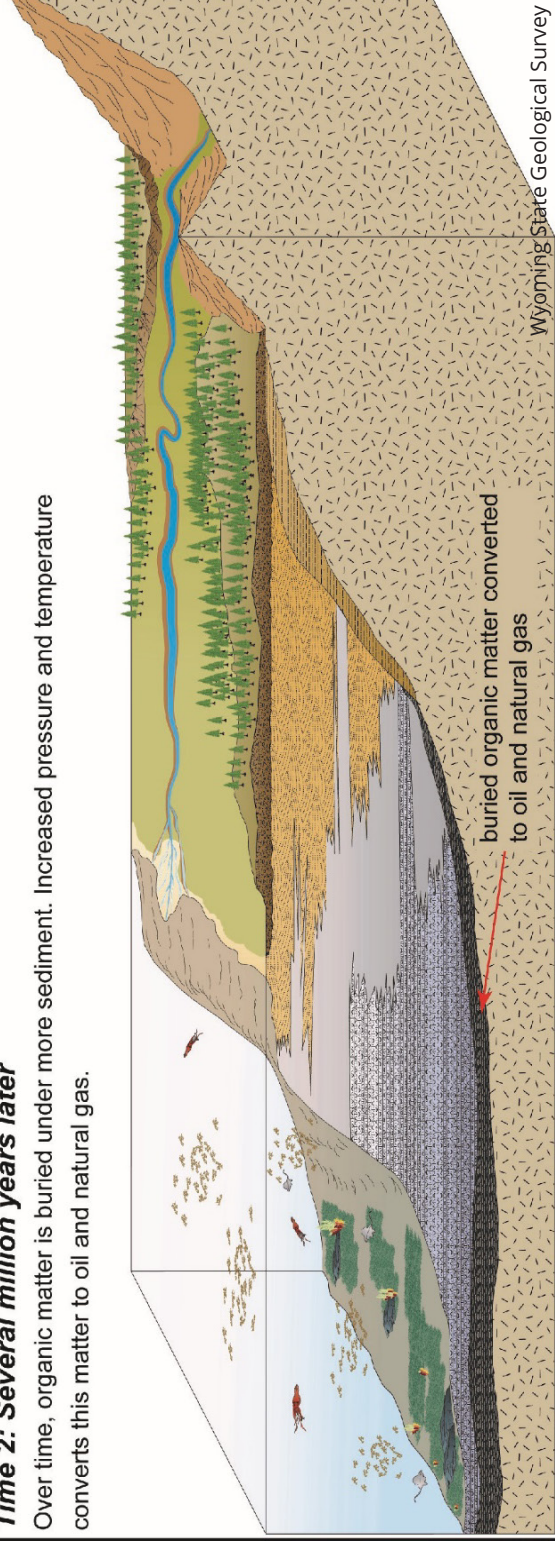


Wyoming State Geological Survey

**Millions of years ago, oil was formed from the remains of tiny sea plants and animals.**

**Time 2: Several million years later**

Over time, organic matter is buried under more sediment. Increased pressure and temperature converts this matter to oil and natural gas.



Wyoming State Geological Survey



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**Oil is buried underground in tiny pockets in rocks. Oil wells are drilled to pump out the oil. Some oil rigs are out in the ocean and some are on land. People involved include geologists, engineers, and rig workers.**







**Oil is transported by railway, ship, or pipeline to refineries. People involved include transportation workers.**





Charles Willgren - Creative Commons

**At the refinery, oil is separated into different components, and made into fuels. People involved include refinery workers.**





xnatedawgx, GFDL

**Fuel is transported to gas stations. People involved include truck drivers and rail workers.**



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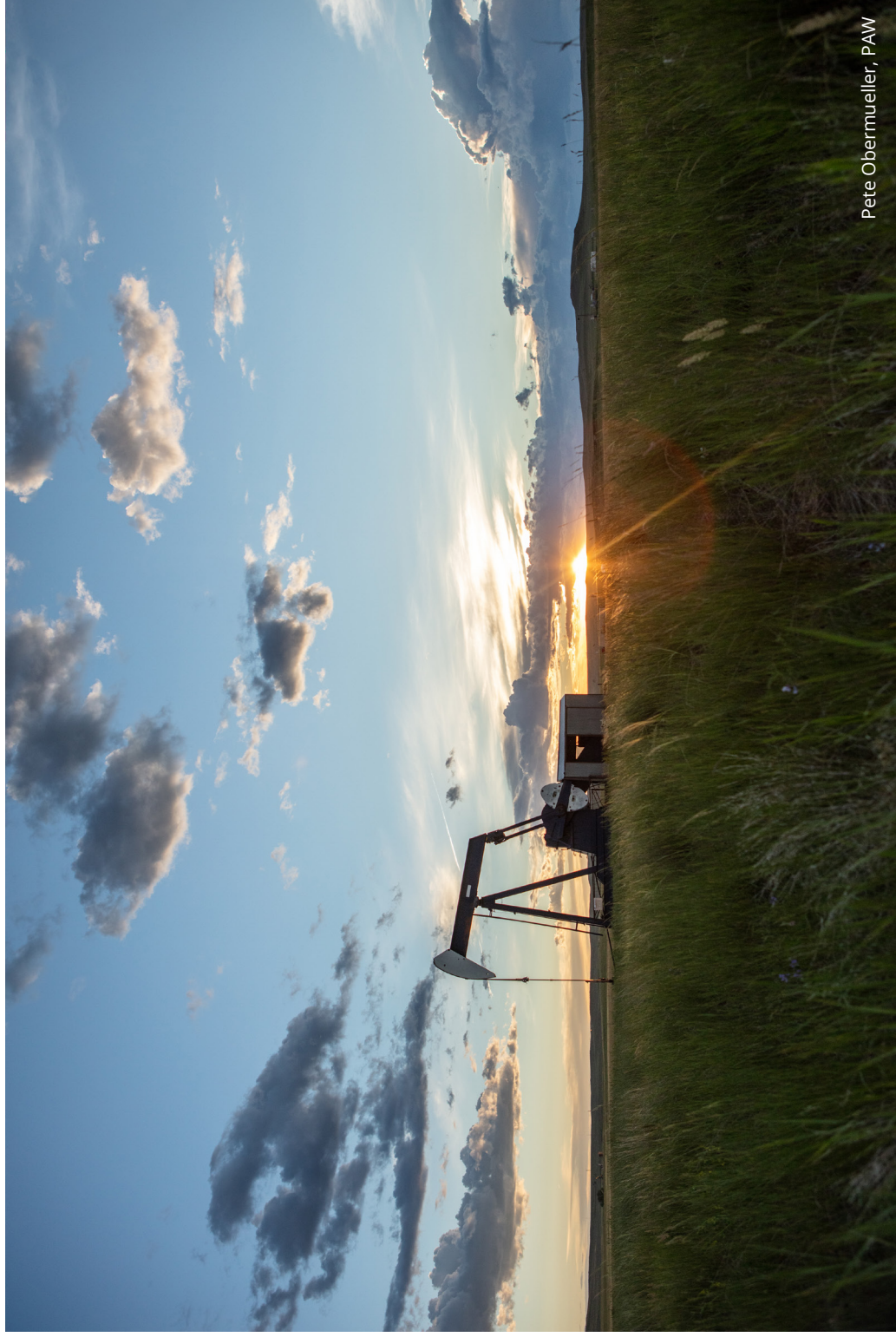


**We use gasoline to power our cars. Petroleum is also used to make other fuels; lots of materials such as plastics, paints, and many other items. People involved include consumers.**









Pete Obermueller, PAW

**Once drilling is completed, the companies work to reclaim the land. People involved include environmental engineers.**



# Energy Consumption in the U.S.

Energy can be categorized into nonrenewable and renewable resources. Looking at the chart below, write your thoughts and observations about the types of energy consumed.

## U.S. Energy Consumption by Source 2017

| Nonrenewable Energy   | Renewable Energy   |
|---|--|
| <b>Petroleum</b> 28%<br>uses: transportation, manufacturing           | <b>Biomass</b> 5.06%<br>uses: heating, electricity, transportation |
| <b>Natural Gas</b> 31.8%<br>uses: heating, manufacturing, electricity | <b>Hydropower</b> 2.81%<br>uses: electricity                       |
| <b>Coal</b> 17.8%<br>uses: electricity, manufacturing                 | <b>Wind</b> 2.36%<br>uses: electricity                             |
| <b>Uranium</b> 9.6%<br>uses: electricity                              | <b>Solar</b> 0.67%<br>uses: heating, electricity                   |
|   | <b>Geothermal</b> 0.22%<br>uses: heating, electricity              |

Thoughts and observations about the chart:

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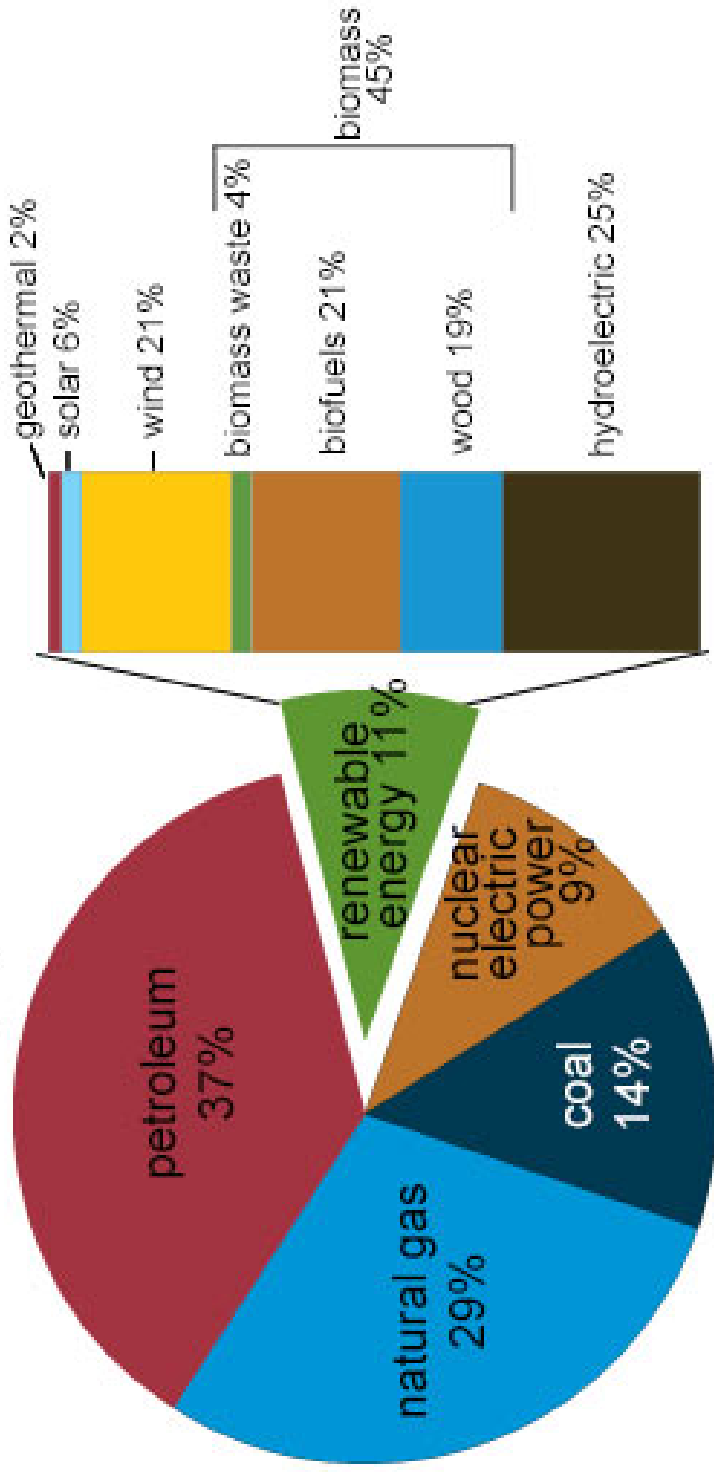




# U.S. energy consumption by energy source, 2017

Total = 97.7 quadrillion  
British thermal units (Btu)

Total = 11.0 quadrillion Btu

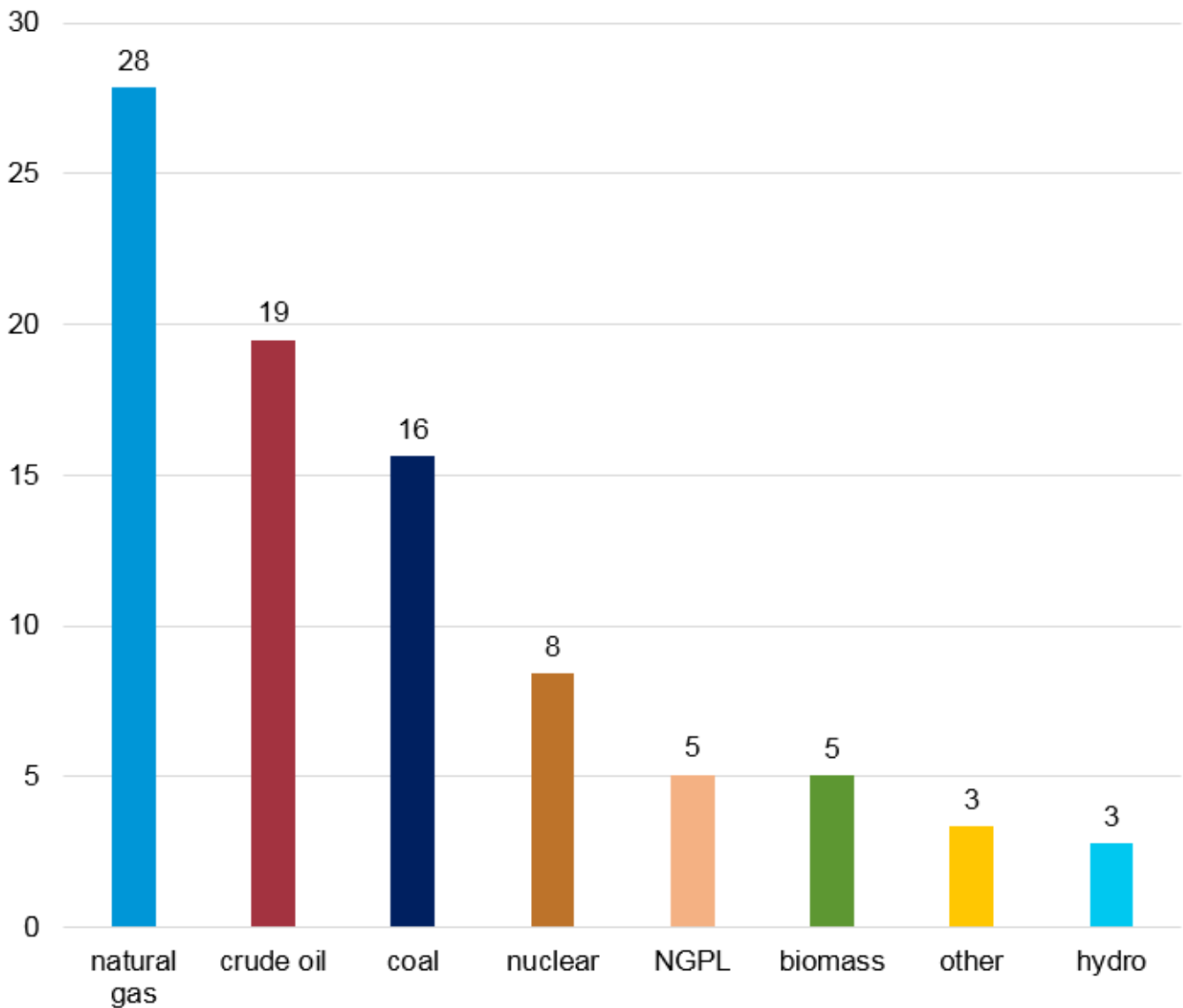


Note: Sum of components may not equal 100% because of independent rounding.  
Source: U.S. Energy Information Administration, *Monthly Energy Review*, Table 1.3 and 10.1, April 2018, preliminary data



## U.S. primary energy production by major sources, 2017

quadrillion British thermal units



Note: NGPL is natural gas plant liquids; other is geothermal, solar, and wind; hydro is conventional hydroelectric.

Source: U.S. Energy Information Administration, *Monthly Energy Review*, April 2018, preliminary data



# Energy Sort

Using the pictures from the previous lesson, sort the energy source according to renewable and nonrenewable energy.

**Renewable**

**Nonrenewable**







# Renewable or Nonrenewable?

|                    | Renewable or Nonrenewable (circle one) | Uses | Conservation Ideas |
|--------------------|--|------|--------------------|
| <b>Coal</b>        | Renewable<br>Nonrenewable              |      |                    |
| <b>Oil</b>         | Renewable<br>Nonrenewable              |      |                    |
| <b>Wind</b>        | Renewable<br>Nonrenewable              |      |                    |
| <b>Uranium</b>     | Renewable<br>Nonrenewable              |      |                    |
| <b>Natural Gas</b> | Renewable<br>Nonrenewable              |      |                    |
| <b>Hydropower</b>  | Renewable<br>Nonrenewable              |      |                    |





# Renewable & Nonrenewable Resources

## Exit Ticket

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Give an example of two energy sources that are renewable:

- 1.
- 2.

Give an example of two energy sources that are nonrenewable:

- 1.
- 2.

What is the difference between renewable and nonrenewable?



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# Renewable & Nonrenewable Resources

## Exit Ticket

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Give an example of two energy sources that are renewable:

- 1.
- 2.

Give an example of two energy sources that are nonrenewable:

- 1.
- 2.

What is the difference between renewable and nonrenewable?



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# Powering Up Wyoming's Economy

## CLOZE Activity

As we play the Kahoot game, fill in the correct answers for each fact.

### Coal

Wyoming ranks \_\_\_\_\_ in the nation for coal production.

The amount of coal available in the U.S. could provide energy for over \_\_\_\_ years.

Coal contributes over 1 billion dollars in taxes to Wyoming each year. This money is used to: \_\_\_\_\_.

\_\_\_\_\_ pound of coal supplies enough electricity to light ten 100-watt light bulbs for one hour.

The average \_\_\_\_\_ uses the equivalent of 20 lbs. of coal each day.

In 2016, \_\_\_\_\_ people were employed by Wyoming coal mines.

### Oil

Nationally, Wyoming ranked \_\_\_\_\_ in production of crude oil in 2015.

Petroleum pipelines are located in all of the state's \_\_\_\_\_ counties.

In 2015, oil and gas production contributed \_\_\_\_\_ billion dollars to state and local governments.

In 2015, over \_\_\_\_\_ people were employed by the oil and gas industry.

### Natural Gas

Wyoming ranked \_\_\_\_\_ in the nation in the production of natural gas in 2015.

Natural gas has many different uses. The most common are \_\_\_\_\_.

Sublette and Campbell counties have experienced \_\_\_\_\_ growth due to oil, gas, and coal extraction.



# Powering Up Wyoming's Economy

## CLOZE Activity

As we play the Kahoot game, fill in the correct answers for each fact.

### Wind

Generating wind power creates no \_\_\_\_\_ and uses virtually no \_\_\_\_\_.

One \_\_\_\_\_ turbine doesn't make much electricity.

Most wind farms have many wind turbines. That land can still be used to \_\_\_\_\_.

### Hydro

Hydropower is the world's largest contributor of all \_\_\_\_\_ resources.

Wyoming has \_\_\_\_\_ hydro-electric power plants capable of producing over 280 megawatts.

Reservoirs created by hydro plants can be used for \_\_\_\_\_.

### Uranium

Wyoming has the \_\_\_\_\_ uranium reserves in the country.

About one pound of uranium can produce the same amount of energy as \_\_\_\_\_ pounds of coal.

Uranium is a \_\_\_\_\_ found in rocks in the \_\_\_\_\_.



# Powering Up Wyoming's Economy Quiz (Teacher Copy)

**Teacher Directions:** The question number noted on the teacher copy corresponds to the question number of the Kahoot game. Teacher will need to stop and discuss each question/statement, so students can successfully complete the cloze activity.

## Coal

**Question 1** - Wyoming ranks 1<sup>st</sup> in the nation for coal production.

**Question 2** - The amount of coal available in the U.S. could provide energy for over 250 years.

**Question 3** - Coal contributes over 1 billion dollars in taxes to Wyoming each year. This money is used to: fund the state government, pay teachers, and build new schools.

**Question 4** - One pound of coal supplies enough electricity to light ten 100-watt light bulbs for one hour.

**Question 5** - The average person uses the equivalent of 20 lbs. of coal each day.

**Question 6** - In 2016, 5,682 people were employed by Wyoming coal mines.

## Oil

**Question 7** - Nationally, Wyoming ranked 8<sup>th</sup> in production of crude oil in 2015.

**Question 8** - Petroleum pipelines are located in all of the state's 23 counties.

**Question 9** - In 2015, oil and gas production contributed 2.1 billion dollars to state and local governments.

**Question 10** - In 2015, over 20,402 people were employed by the oil and gas industry.

## **Natural Gas**

**Question 11** - Wyoming ranked **5th** in the nation in the production of natural gas in 2015.

**Question 12** - Natural gas has many different uses. The most common are **heating**, **manufacturing**, and **electricity**.

**Question 13** - Sublette and Campbell counties have experienced **rapid** growth due to oil, gas, and coal extraction.

## **Wind**

**Question 14** - Generating wind power creates no **emissions** and uses virtually no **water**.

**Question 15** - One **wind** turbine doesn't make much electricity.

**Question 16** - Most wind farms have many wind turbines. That land can still be used to **farm** or **graze animals**.

## **Hydro**

**Question 17** - Hydropower is the world's largest contributor of all **renewable** resources.

**Question 18** - Wyoming has **11** hydro-electric power plants capable of producing over 280 megawatts.

**Question 19** - Reservoirs created by hydro plants can be used for **swimming**, **fishing**, **boating**, and **other sports**.

## **Uranium**

**Question 20** - Wyoming has the **largest** uranium reserves in the country.

**Question 21** - About one pound of uranium can produce the same amount of energy as **20,000** pounds of coal.

**Question 22** - Uranium is a **mineral** found in rocks in the **ground**.



# Panel Discussion

**Role:** \_\_\_\_\_

What are some of the benefits of this energy resource?

What are some challenges of this energy resource?

Which energy resource has the biggest impact on your life? Why?

Which energy resource could you live without? Why?

How would your life change if the most important resource was no longer available?

How would your life change if the price of that resource doubled?

How would you steward natural resources to benefit all Wyoming's citizens?





# Roles

**FARMER**

**STUDENT**

**TEACHER**

**BUSINESS  
PERSON**

























**MINER**





# Energy Pro & Con

## COAL

|  |   |
|--|---|
| Energy produced from coal is inexpensive.  |  _____   _____      |
| The amount of coal available to be mined in Wyoming could provide energy for the next 150 years.   |  _____   _____      |
| Coal is a nonrenewable resource.   |  _____   _____      |
| Wyoming is the nation's top coal producer. <sub>1</sub>  |  _____   _____      |
| Coal contributes over \$1 billion in taxes to the state. <sub>1</sub><br>Royalties for coal supports the building of new schools. <sub>4</sub> |  _____   _____      |
| Wyoming coal is low-sulfur and more environmentally friendly than other forms of coal. <sub>4</sub>  |  _____   _____      |
| Coal contributes 31% of CO <sub>2</sub> , more that any other source. <sub>EPA</sub>   |  _____   _____  |
| Coal is a dispatchable energy source that can be turned on and off to meet demand. <sub>18</sub>   |  _____   _____  |
| Coal can be accessed through underground mining or surface mining. <sub>3</sub>  |  _____   _____  |
| After coal is mined, they put back the dirt and rock, and plant trees and grass. This is called reclamation. <sub>3</sub>                      |  _____   _____  |
| In 2015, 6,646 people were employed by Wyoming coal mines. <sub>4</sub>  |  _____   _____  |
| A pound of coal supplied enough electricity to light ten, 100-watt light bulbs for one hour. <sub>4</sub>                                      |  _____   _____  |

Overall view of this energy resource:

Negative \_\_\_\_\_ | \_\_\_\_\_ Positive





















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# Energy Pro & Con

## OIL

|  |   |
|--|---|
| In 2015, Wyoming's petroleum industry directly employed over 20,400 people. <sub>2</sub>   |  _____   _____      |
| In 2015, oil and gas production contributed \$2.1 billion to state and local governments. <sub>2</sub>                           |  _____   _____      |
| In 2015, 751 wells were drilled and completed. Of that number, 38% found oil, 53% found gas, and 9% were dry holes. <sub>2</sub> |  _____   _____      |
| Nationally, Wyoming ranked 8 <sup>th</sup> in production of crude oil in 2015. <sub>2</sub>                                      |  _____   _____      |
| Petroleum pipelines are located in all of the state's 23 counties. <sub>2</sub>  |  _____   _____      |
| It costs about \$4.5 million to \$5.5 million to drill a well.<br><small>(Wyoming Tribune Eagle)</small>                         |  _____   _____      |
| Oil is a nonrenewable resource.  |  _____   _____    |
| Drilling can lead to spills.   |  _____   _____  |
| Oil companies create environmental plans.  |  _____   _____  |

Overall view of this energy resource:

Negative \_\_\_\_\_ | \_\_\_\_\_ Positive

















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# Energy Pro & Con

## NATURAL GAS

|  |   |
|--|---|
| Wyoming ranked 5 <sup>th</sup> in the nation in the production of natural gas in 2015. <sub>2</sub>                    |  _____   _____      |
| In 2015, Wyoming had 41 operating gas plants processing nearly 87% of the state's gas production. <sub>2</sub>         |  _____   _____      |
| The extraction of natural gas releases methane into the air.   |  _____   _____      |
| When used to generate electricity, natural gas emits less than half of the carbon dioxide that coal does. <sub>8</sub> |  _____   _____      |
| Natural gas is a mixture of gases you can't see, smell, or taste. <sub>3</sub>   |  _____   _____      |
| Natural gas is a nonrenewable resource.  |  _____   _____      |
| Natural gas has many different uses. The most common are heating, manufacturing, and electricity. <sub>3</sub>         |  _____   _____  |

Overall view of this energy resource:

Negative \_\_\_\_\_ | \_\_\_\_\_ Positive
























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# Energy Pro & Con

## WIND

|  |   |
|--|---|
| Wyoming is ranked 15 <sup>th</sup> in the country for the number of wind turbines it has installed. <sup>13</sup>  |  _____   _____      |
| Generating wind power creates no emissions and uses virtually no water. <sup>14</sup>  |  _____   _____      |
| Wind is a renewable energy source that can be used to make electricity. <sup>3</sup>   |  _____   _____      |
| One wind turbine doesn't make much electricity. Most wind farms have many wind turbines and can take up a lot of land. <sup>3</sup>  |  _____   _____      |
| The land that wind farms are on can still be used to farm or graze animals. <sup>3</sup>   |  _____   _____      |
| Wind power is accessible for homeowners and businesses to set up their own power grids and even sell electricity to the power company. <sup>6</sup>                                      |  _____   _____      |
| Wind provides intermittent power because the amount of electricity produced varies due to factors that cannot be controlled. <sup>18</sup>   |  _____   _____  |
| The wind turbines don't run all the time. Sometimes the wind doesn't blow at all, and sometimes the wind blows too hard. Most wind turbines run between 65-90% of the time. <sup>3</sup> |  _____   _____  |
| Wind electricity makes up about 5.6% of the nation's electricity. <sup>10</sup>  |  _____   _____  |
| Some types of wind turbines and wind projects cause bird and bat deaths. <sup>6</sup>  |  _____   _____  |
| Electricity from wind energy must be stored (i.e. in batteries). <sup>6</sup>  |  _____   _____  |

Overall view of this energy resource:

Negative \_\_\_\_\_ | \_\_\_\_\_ Positive





















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# Energy Pro & Con

## HYDROPOWER

|  |   |
|--|---|
| Hydropower is a clean source of energy. <sub>3</sub>   |  _____   _____      |
| When dams are built, they flood a lot of land. <sub>3</sub>  |  _____   _____      |
| Sometimes, when the flow of rivers change, fish can't swim upriver to lay their eggs, so dams have fish ladders and other devices to help fish move up the river. <sub>3</sub> |  _____   _____      |
| Yellowstone National Park generates $\frac{1}{3}$ of its electricity from a hydroelectric plant. <sub>9</sub>  |  _____   _____      |
| Hydropower is the world's largest contributor of all renewable resources, making up 6.7% of electricity production worldwide. <sub>7</sub>                                     |  _____   _____      |
| Damming a river to produce hydropower can disrupt the local ecosystem causing flooding, changing fish passages, and impacting wildlife habitats. <sub>7</sub>                  |  _____   _____    |
| Hydropower is a renewable source of energy.  |  _____   _____  |
| Hydropower relies on the water cycle. <sub>3</sub>   |  _____   _____  |
| Reservoirs can be used for irrigation, swimming, fishing, boating, and other sports. <sub>3</sub>  |  _____   _____  |

Overall view of this energy resource:

Negative \_\_\_\_\_ | \_\_\_\_\_ Positive























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# Energy Pro & Con

## URANIUM

|  |   |
|--|---|
| Wyoming has the largest uranium reserves in the country. <sub>1</sub>  |  _____   _____      |
| Nuclear energy is the cleanest energy. <sub>1</sub>  |  _____   _____      |
| Disasters in nuclear energy plants rarely occur, but when they do, they are devastating. <sub>5</sub>  |  _____   _____      |
| Nuclear fission can release one million times more energy than fossil fuels. <sub>7</sub>  |  _____   _____      |
| Nuclear fission generates radioactive waste that can remain hazardous to both human health and the environment for thousands of years. <sub>7</sub>          |  _____   _____      |
| Uranium is a nonrenewable energy source.   |  _____   _____      |
| After uranium is used, it is still radioactive. <sub>3</sub>   |  _____   _____    |
| Radiation is dangerous and has to be dealt with carefully. <sub>3</sub>  |  _____   _____  |
| About one pound of uranium can produce the same amount of power as 20,000 pounds of coal. <sub>4</sub>   |  _____   _____  |
| Presently, the uranium produced in Wyoming is mined in-situ (meaning "in place"), an environmentally friendly process involving minimal surface disturbance. |  _____   _____  |

Overall view of this energy resource:

Negative \_\_\_\_\_ | \_\_\_\_\_ Positive



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## Energy Resource Labels

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# Coal





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# Energy Resource Labels

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# Oil





# Natural Gas



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## Energy Resource Labels

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# Nuclear







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## Energy Resource Labels

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# wind





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## Energy Resource Labels

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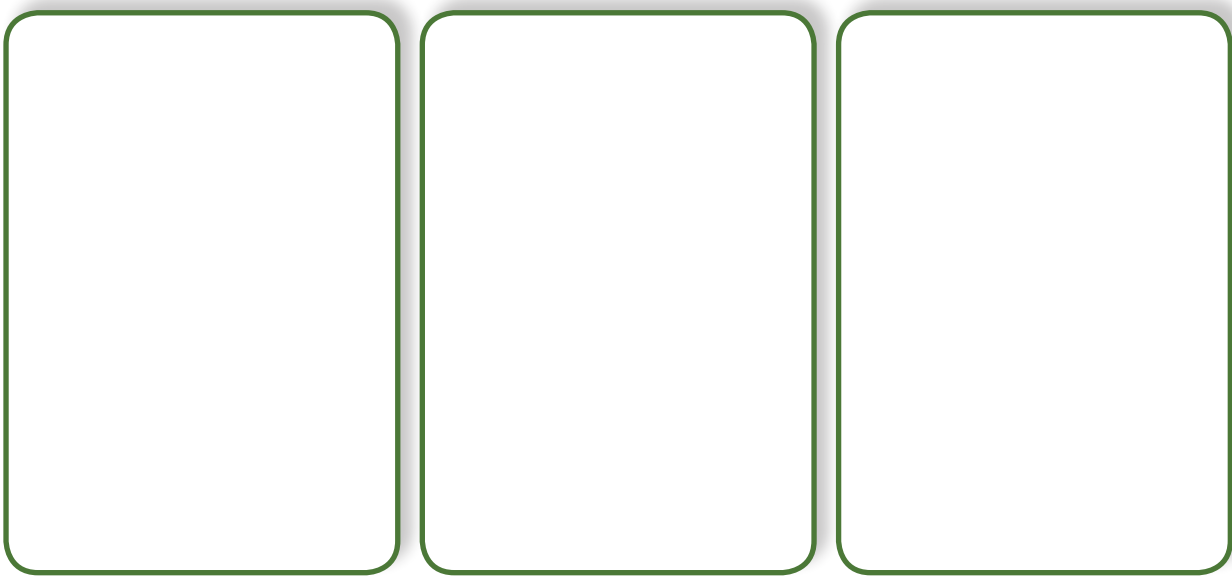


# Hydro

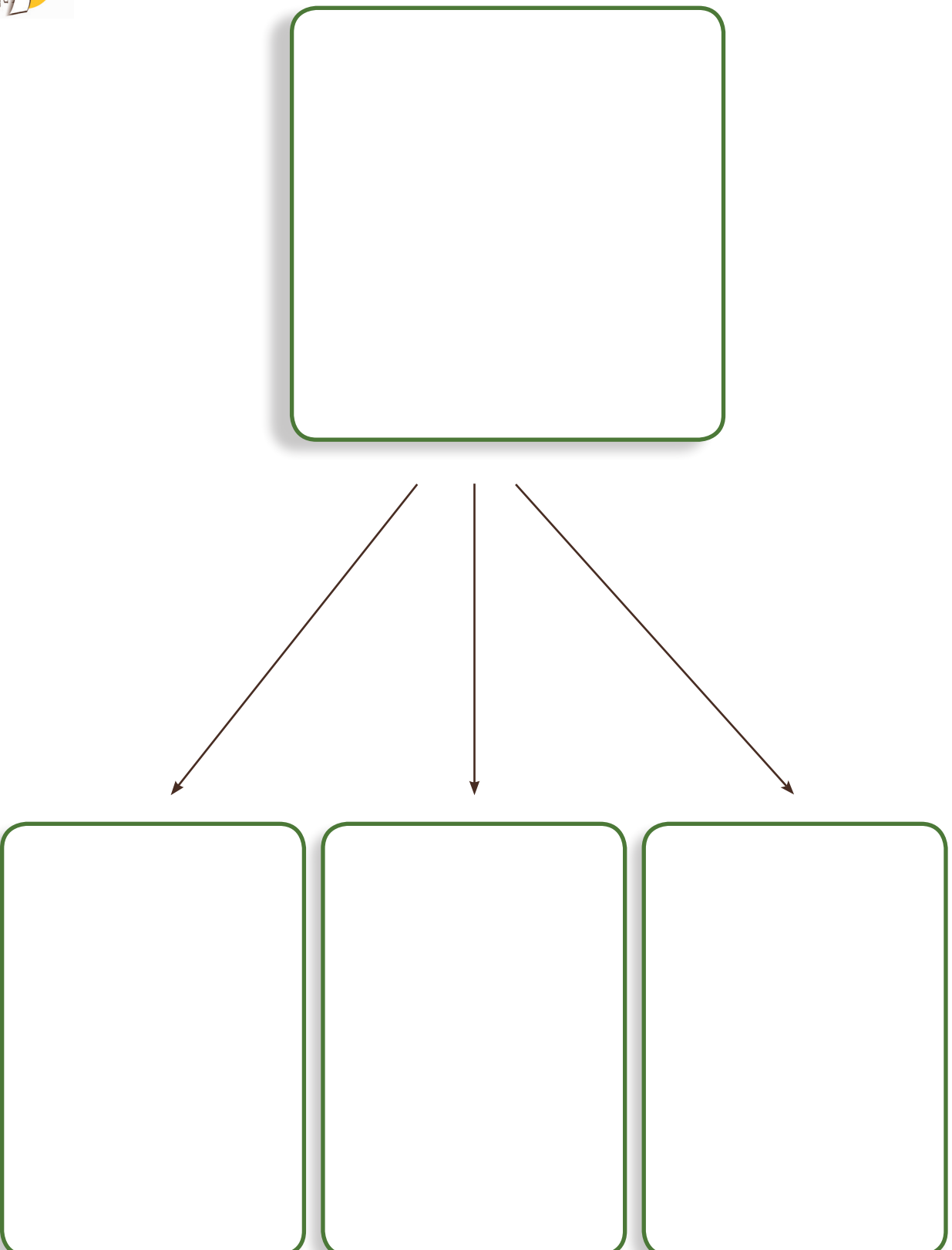




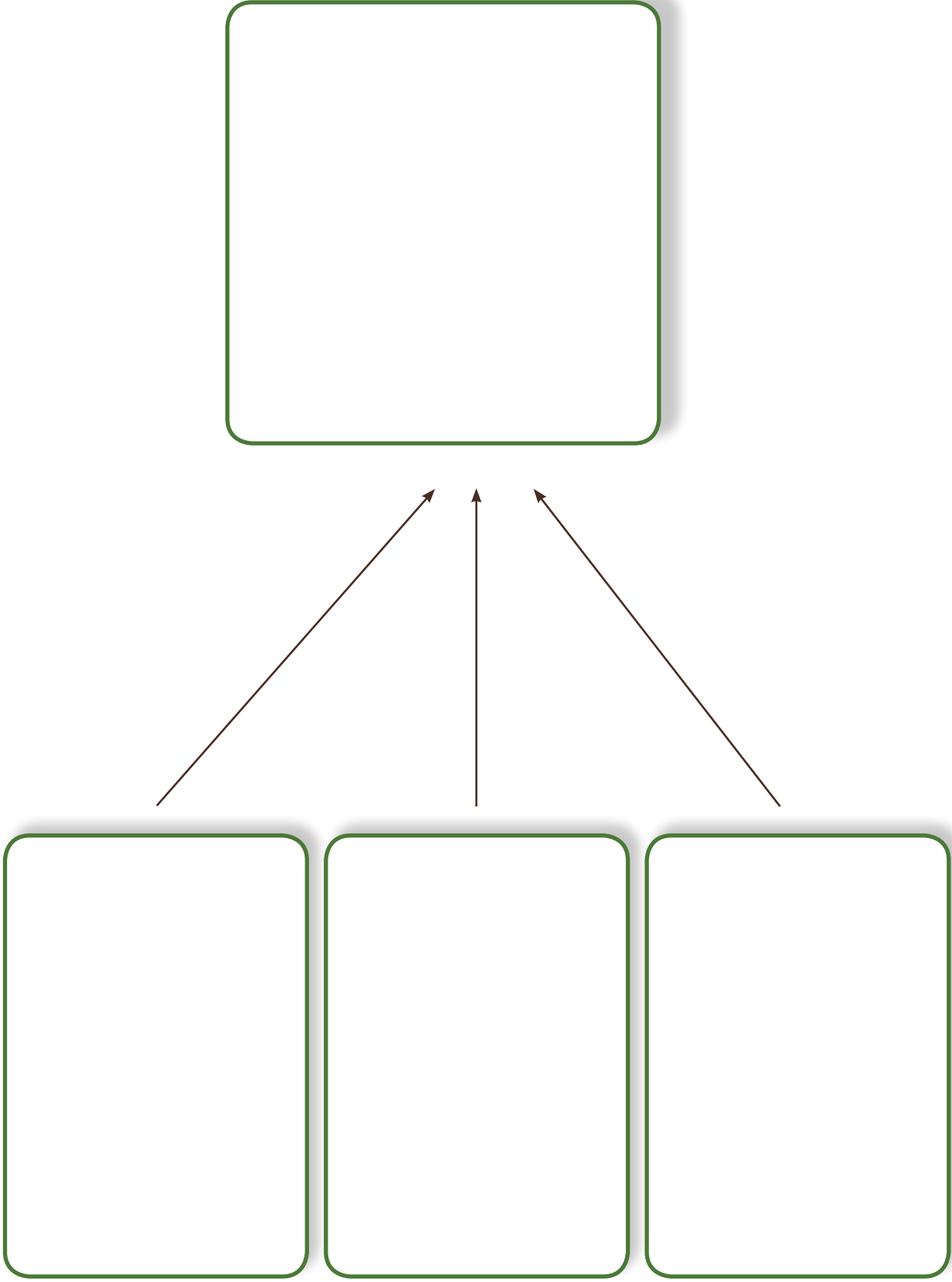
# Cause and Effect Relationships



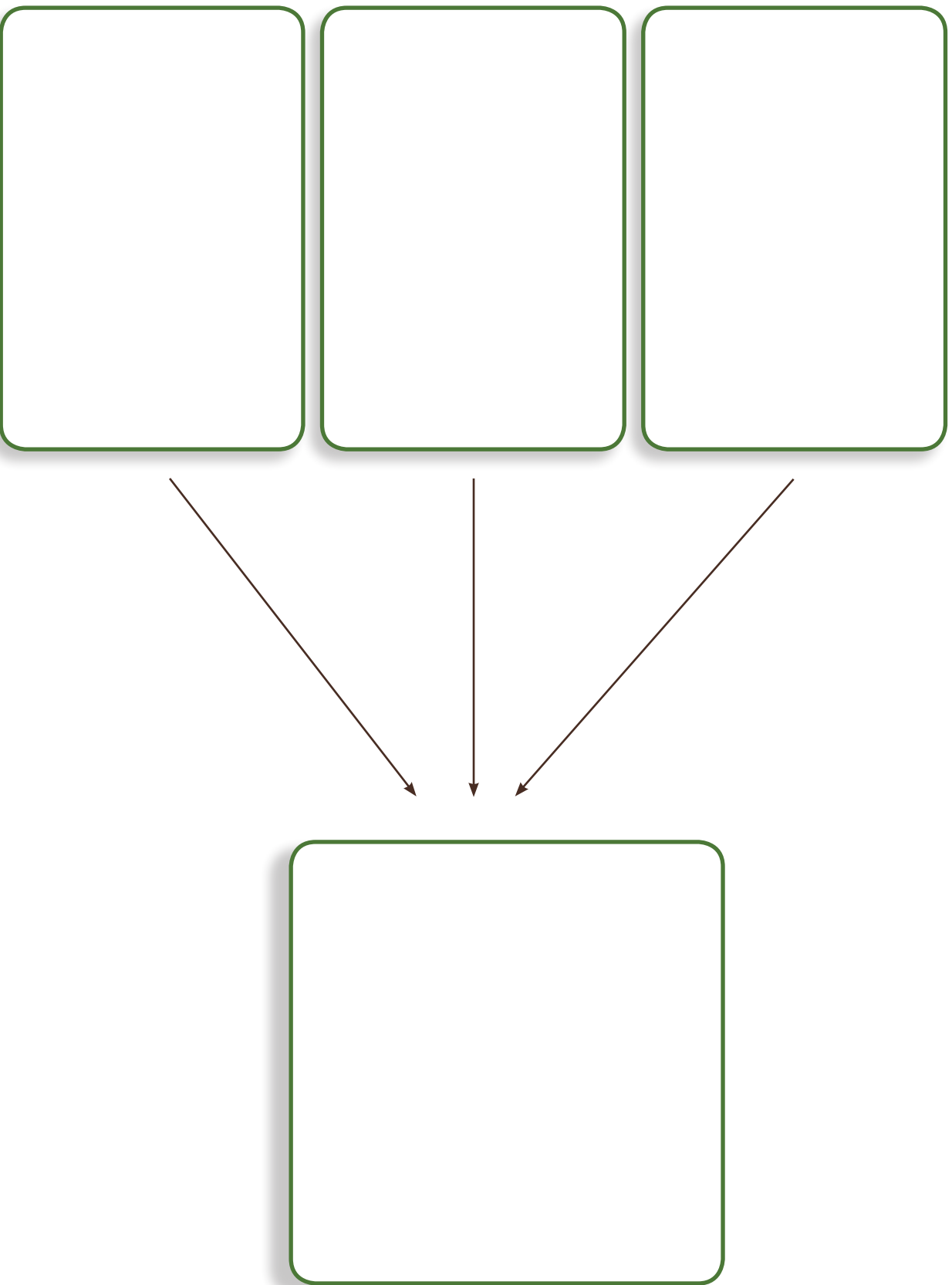
# Cause and Effect Relationships



# Cause and Effect Relationships

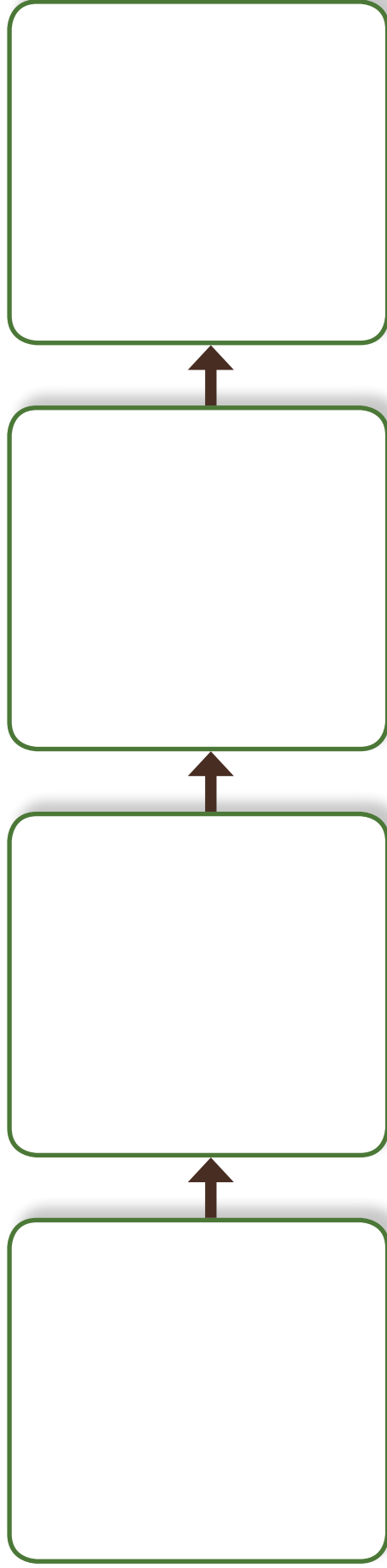


# Cause and Effect Relationships

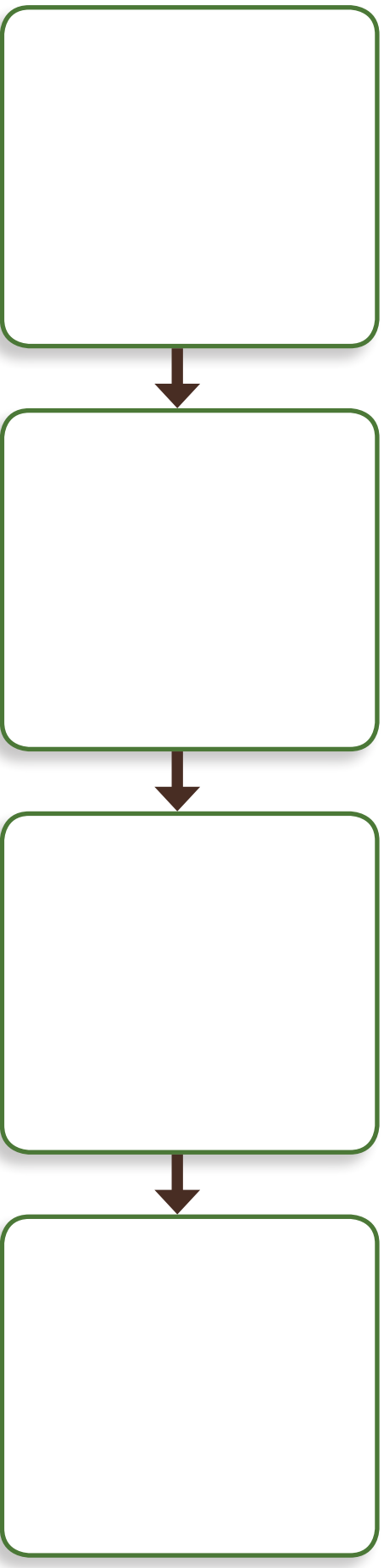




# Cause and Effect Relationships



# Cause and Effect Relationships



# Energy Cause & Effect Relationships

## Predicting Effects

Name: \_\_\_\_\_

Choose one of the graphic organizers that you completed showing cause and effect relationships. Imagine that one of the parts of the system changed. Write about your predictions for how that would change other aspects of the system.

What change I am considering: \_\_\_\_\_

\_\_\_\_\_

My predictions for how that would affect the other parts of the system: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Please staple your graphic organizer to this page.





# Oil Production

## Oil is used for:

If you have ridden in a car today, you have used several oil based products. Gasoline, the fuel for most of our cars and trucks, is made from oil, and so are the tires. In addition to gasoline, oil and other hydrocarbons are used to make about 75% of the products we use each day. Just a few of these products include: heating oil, diesel fuel, jet fuel, propane, synthetic rubber, and plastics. It is also used to make many common household products, including crayons, dish washing liquids, deodorant, and eyeglasses.

## What is an oil reservoir?:

If you could look down an oil well you wouldn't see a big underground lake. Oil doesn't exist in deep, black pools. In fact, an underground oil formation - an "oil reservoir" - looks very much like any other rock formation. Oil exists in this underground formation as tiny droplets trapped inside the open spaces inside rocks. The droplets cling to the rock, like drops of water cling to a window pane.

The first step to drilling for oil is knowing where to drill. Because it is expensive to drill an oil well, oil producers need to know a lot about an oil reservoir before they start drilling. Scientists learn as much as they can about an oil reservoir before they every drill a well.

## Oil recovery can be done in multiple steps:

Crude oil development and production in U.S. oil reservoirs can include up to three distinct phases: primary, secondary, and enhanced recovery.

### Primary recovery:

The natural pressure created by the rock layers over an oil reservoir drives oil into the well. Inside the well, pumps bring the oil to the surface where it can be collected and used. Only about 10 percent of a reservoir's original oil is typically produced during primary recovery.

### Secondary recovery:

Secondary recovery techniques extend a field's productive life. Secondary recovery is typically done by injecting water or gas to push oil away from the rock holding it and driving it to an oil well. This results in the recovery of 20 to 40 percent of the original oil.

### Enhanced Recovery:

Three major categories of enhanced recovery have been found to be commercially successful depending on characteristics of an oil reservoir:

**Thermal recovery** adds heat in the form of steam to an oil well. This helps the oil flow through the rock formation more easily.

**Gas injection** uses gases such as natural gas, nitrogen, or carbon dioxide (CO<sub>2</sub>) to push additional oil to an oil well.

**Chemical injection** is used the least often, and uses special chemicals to help oil move more easily to an oil well.





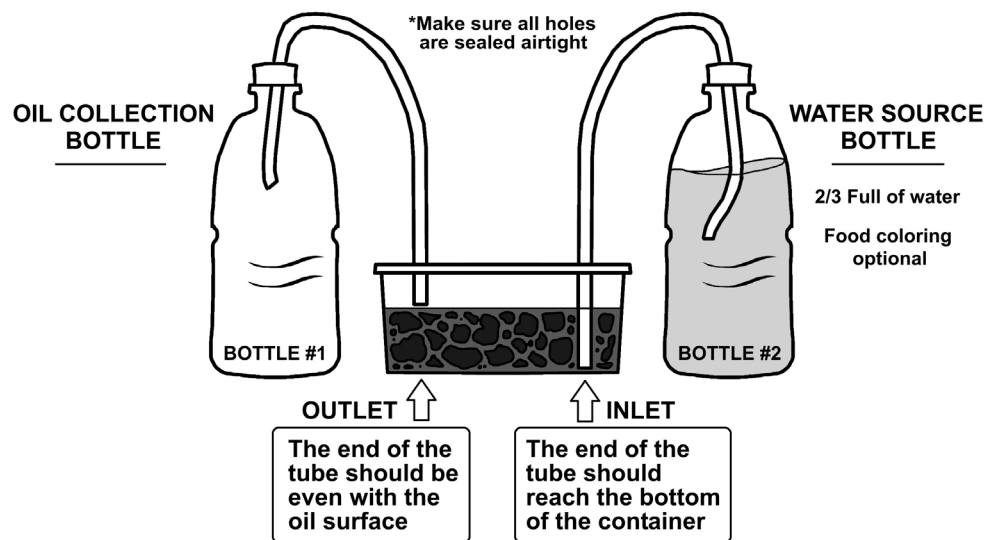
# Oil Recovery Instruction Sheet

## Required materials:

1. (1) Small disposable plastic container (1-2 cup) with tight-fitting lid
2. (2) Plastic water bottles for injection reservoir and oil collection (one for the "extracted" oil, and one for water. Additional bottles may be needed for alternate design methods.)
3. Rocks or gravel
4. Vegetable Oil
5. ¼ inch plastic tubing (two 30 cm pieces)
6. Material to make a watertight seal (ex: Goop, silicone caulk, hot glue)
7. Food coloring for the inlet water \*optional
8. Bucket or container for disposal of liquids
9. Seal-able container for disposal of oil
10. Metric measuring cup or graduated cylinder for liquids
11. Water
12. Additional materials and liquids of your choice use for design challenge

## Building the Model:

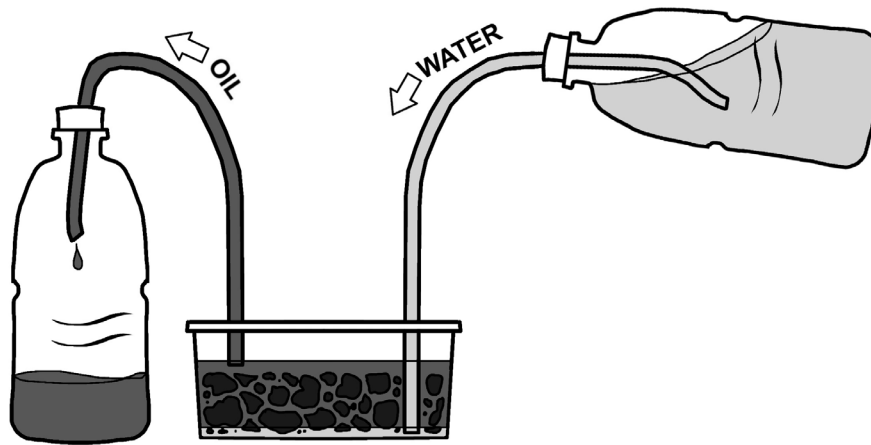
1. Make two holes in the plastic container lid, spacing them equally apart. They should be the same size as your tubing.
2. Slide one piece of tubing into each hole. Make sure that the first tube (outlet) protrudes at least 1-2 cm from the bottom of the lid. The second tube (inlet) should protrude about 4-5 cm in order to reach the bottom of the oil reservoir.
3. Seal the tubing hole with a type of watertight sealant.
4. Make a hole in the cap of each plastic water bottle. Slide the tubing so 5 cm extends below the lid. Make a watertight seal between the tubing and the lid. Repeat with the second lid.



# Oil Recovery Instruction Sheet

5. Fill the plastic container  $\frac{2}{3}$  full of rock or gravel to represent bedrock. Place the inlet tubing so it reaches the bottom of the container (manipulate the rocks and tubing accordingly).
6. Pour vegetable oil into the reservoir, enough to cover the rocks in the container.
7. When placing the sealed lid onto the container, the outlet (1-2 cm) tubing should rest at the surface of the oil. (trim it accordingly). Fit the lid onto the first water bottle to serve as the oil collection vessel. This will hold the oil as it is removed from the rocks in the oil reservoir.

## Demonstrating Water Flooding



1. Fill the second bottle  $\frac{2}{3}$  full of water. You might want to add food coloring to help observe water as it moves through the process to differentiate the water and oil.
2. Place the cap on the water bottle (inlet) tightening the lid.
3. Manipulate the water bottle so the water flows into the oil reservoir. This should cause the oil to flow out of the reservoir into the oil collection bottle.



# Oil Recovery Design Challenge

Name: \_\_\_\_\_

## Initial method: Water flooding

Procedure:

Results: \_\_\_\_\_ mL of oil were extracted.

Other Observations:

### Success Criteria:

- We are able to extract more oil

### Constraints:

- We can't build a whole new system (the well is already established).
- We can only use materials that we have access to.

Brainstorm modifications that we might make to the oil extraction process in order to increase the amount of oil that we can extract.



# Oil Recovery Design Challenge

## Method #2:

Procedure:

Results: \_\_\_\_\_ mL of oil were extracted.

Other Observations:

---

## Method #3:

Procedure:

Results: \_\_\_\_\_ mL of oil were extracted.

Other Observations:



# Speed Gallery Walk Take Aways

| <b>Type of Stewardship</b> | <b>Something I Could Do</b> | <b>Something the Community Could Do</b> |
|----------------------------|-----------------------------|---|
| <b>Conservation</b>        |                             |   |
| <b>Aduocacy</b>            |                             |   |
| <b>Education</b>           |                             |   |
| <b>Innovation</b>          |                             |   |





# Graphic Organizer for Writing

TITLE: \_\_\_\_\_

## Topic

We can be stewards of Wyoming's mineral and energy resources.

## Proof-Evidence (facts/examples)

### Supporting Reason 1



## Proof-Evidence (facts/examples)

### Supporting Reason 2



## Proof-Evidence (facts/examples)

### Supporting Reason 3



## Conclusion











# Wyoming Mineral & Energy Fair

## Success Criteria

Group Topic: \_\_\_\_\_

Group Members' Names: \_\_\_\_\_

|                                  | Specific comments that offer ways to improve project in each area | Success Criteria  | Specific comments on how the project exceeds expectations | Final Scoring of Success Criteria. (Circle choice that applies.) |
|----------------------------------|---|---|---|--|
| <b>Stewardship</b>               |   | Students include a call to action. They provide specific examples of what people can do to help be stewards of this resource.                           |   | Project met this criteria:<br><br>Yes<br><br>No<br><br>Partially |
| <b>Knowledge of the Resource</b> |   | Students provide information telling about what the resource is; whether it is renewable or nonrenewable; and how it is developed, used, and cared for. |   | Project met this criteria:<br><br>Yes<br><br>No<br><br>Partially |
| <b>Pros and Cons</b>             |   | Students describe pros and cons associated with the resource.   |   | Project met this criteria:<br><br>Yes<br><br>No<br><br>Partially |



# Wyoming Mineral & Energy Fair

## Success Criteria

|  |  |  |  |  |
|--|--|--|--|--|
| <b>Role in Wyoming's Culture &amp; Economy</b> |  | Students describe how the resource affects Wyoming's culture and economy, and why it is important to our state.                                |  | Project met this criteria:<br><br>Yes<br><br>No<br><br>Partially |
| <b>Speaking and Listening</b>                  |  | Students use appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly and at an understandable pace. |  | Project met this criteria:<br><br>Yes<br><br>No<br><br>Partially |
|  |  |  |  | Project met this criteria:<br><br>Yes<br><br>No<br><br>Partially |



# Wyoming Mineral & Energy Fair

## Project Checklist

**As you are working on your project, make sure it answers the following questions:**

- Is the resource renewable or nonrenewable?
- How is the resource developed, used, and cared for?
- Who is involved with the development, use, and care of this resource?
- How is the resource used?
- What are pros and cons of this resource?
- How does the resource relate to Wyoming's culture and economy?
- What are ways we can be stewards of this resource to benefit current and future generations?





# Wyoming Mineral & Energy Fair

## Peer/Self Evaluation

My Name: \_\_\_\_\_

My Group Members' Names: \_\_\_\_\_

| Self Evaluation   | Peer Evaluation  |
|---|--|
| <p>I would rank my effort on this project</p> <p style="text-align: center;">1          2          3          4</p> <p>No effort <span style="float: right;">Exceeds</span></p> | <p>I would rank my group members' effort on this project</p> <p style="text-align: center;">1          2          3          4</p> <p>No effort <span style="float: right;">Exceeds</span></p> |
| <p>The parts of this project that I was responsible for were:</p><br><br><br><br><br><br><br>   | <p>The parts of this project that other group members were responsible for were:</p><br><br><br><br><br><br><br>   |
| <p>If I could change anything about my project, I would...</p><br><br><br><br><br><br><br>  | <p>Other Notes:</p><br><br><br><br><br><br><br>  |



