



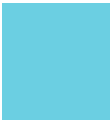







More than 48% of the land in Wyoming is owned by the federal government, placing Wyoming sixth among states in total acres and fifth in percentage of land owned by the federal government.

The First Transcontinental Railroad, completed in 1869, was financed in part by land grants to the railroad. Every other section (one square mile) of land within twenty miles of the railroad was granted to the Union Pacific, which tried to sell the land to raise capital for the venture. The sale of these sections to private land owners resulted in a permanent checkerboard pattern of alternating federal and private land in southwestern Wyoming.

Wyoming Public Lands

Scavenger Hunt

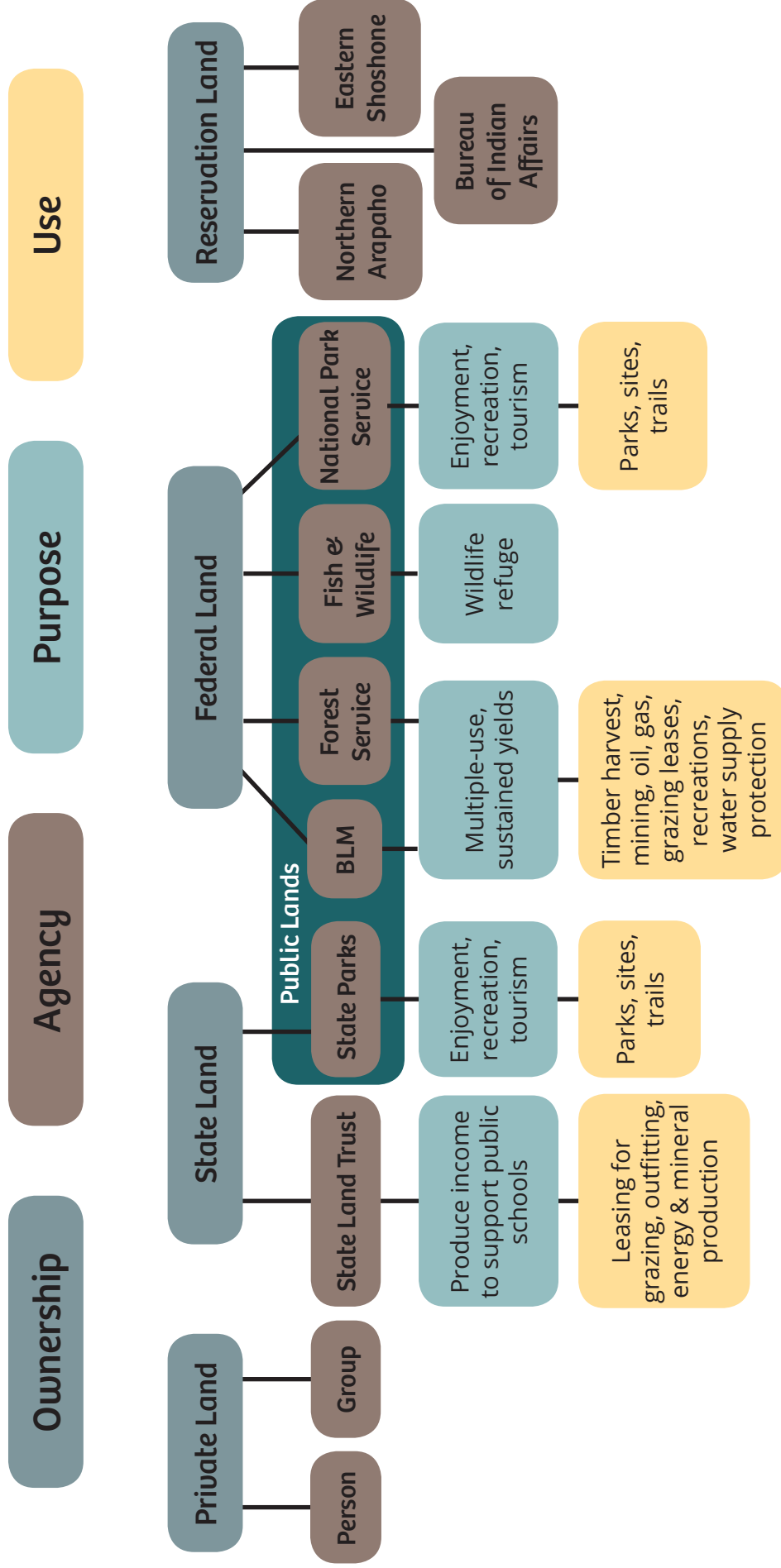
On the public land map, locate and name as many of the following as possible:

 <p><u>Historic Sites</u></p>	 <p><u>Wildlife Areas</u></p>	 <p><u>State Parks</u></p>	 <p><u>Campgrounds</u></p>	 <p><u>Historic Trails</u></p>
 <p><u>Grasslands</u></p>	 <p><u>Forests</u></p>	 <p><u>National Parks</u></p>	 <p><u>National Monuments</u></p>	 <p><u>Recreation Area</u></p>



Wyoming Land Ownership

Make as an anchor chart.



Exit Ticket

1. Explain the difference between private land and public land.

2. Name one type of public land, state its purpose, and name the agency that manages that land.



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Agency Scoot Cards

U.S. Fish and Wildlife Service (Federal)

What they do: Dedicated to the management and working with others to conserve, protect, and enhance fish, wildlife, plants and their habitats

Interesting facts:

Enforce federal wildlife laws
Manage fish hatcheries across the United States
Maintains National Wildlife System (National Elk Refuge in Jackson, WY)
Manage migratory birds
Nearly 700 field offices throughout the United States

Job opportunities: administration, biologists, fire management, wardens, habitat conservation, law enforcement, contaminants management, visitor services

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Agency Scoot Cards

1.

Is the U.S. Fish and Wildlife Service a state agency or a federal agency?

2.

Write the words that go in the blanks:
Dedicated to the management and working with others to _____, protect, and enhance _____, _____, plants and their _____

3.

Choose one other interesting fact about the U.S. Fish and Wildlife Service and write it in the box.



Agency Scoot Cards

Wyoming Game & Fish Department (State)

What they do: Charged with stewardship of the state's fish, game, and wildlife resources. The department sets fish and game regulations, issues hunting and fishing licenses, and enforces state regulations throughout the state.

Interesting facts:

- Hunting licenses and taxes on fishing/hunting equipment provide 80% of the funds for the agency
- Responsible for preventing the spread of aquatic invasive species (watercraft inspections)
- Monitor the black-footed ferret populations
- Hosts the Wyoming Outdoor Expo
- The Game and Fish was developed in response to game slaughter (beaver, bison, bear, deer, antelope, sage grouse and fishing) the 1800s.

Job opportunities: administration, wildlife veterinarian, biologists, educators, game warden, geographic information, graphic designer

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Agency Scoot Cards

4.

Is the Wyoming Game and Fish a state agency or a federal agency?

5.

How does this agency get most of its funding?

6.

Choose one job opportunity that you think is interesting and write it in your box.



Agency Scoot Cards

Wyoming State Parks & Cultural Resources (State)

What they do: Provides Wyoming citizens and visitors a variety of opportunities to enjoy our arts, parks, and history through recreational, cultural, and educational opportunities.

Interesting facts:

- Host a variety of events across the state (Smokey Bear's birthday, Gold Rush Days, etc.)
- Maintains state parks and archaeological sites
- The Wyoming Arts Council is part of this agency.
- They provide trail maps for state parks (off-road vehicles, snowmobiles, hikers).

Job opportunities: administration, geospatial data, brand inspector, seasonal work at parks, archaeologists, law enforcement, outdoor recreation

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Agency Scoot Cards

7.

Write the words that go in the blanks:
The Wyoming State Parks and Cultural Resources
maintains _____ and _____ sites.

8.

Write the words that go in the blanks: This
agency provides Wyoming citizens and _____
a variety of opportunities to enjoy our _____,
parks, and history through recreational,
_____, and _____ opportunities.

9.

Choose one other interesting fact about the
Wyoming State Parks & Cultural Resources and
write it in the box.



Agency Scoot Cards

Wyoming Board of Land Commissioners

What they do:

Manage State Trust Lands. State trust land managers lease and sell these lands to make money primarily for public schools. The money also supports current and future organizations, such as the Veteran's Home, Boys and Girls Schools, and the State Hospital.

Interesting facts:

The board is made up of five state elected officials (Governor, Secretary of State, State Auditor, State Treasurer, State Superintendent of Education).

The money for State Land Trust mostly comes from oil and gas royalties.

When Wyoming became a state (1890), the federal government granted approximately 4.2 million acres of land to the state of Wyoming.

State Trust Lands are used for a wide range of commercial uses (grazing & agriculture, wind energy development, oil & gas exploration, mining, roadways, schools).

Job opportunities: administration, grant writing, land management, engineers, biologist

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Agency Scoot Cards

10.

Is the Wyoming Board of Land Commissioners a state agency or a federal agency?

11.

The board manages the use of _____
_____ to earn revenue for public schools.

12.

Along with the State Treasurer and the State Auditor, who else is on the board?



Agency Scoot Cards

National Park Service (Federal)

What they do: Manage all national parks, many national monuments, and other conservation and historical properties:

- making them available and accessible for public use and enjoyment
- preserving the scenic and historic qualities of the parks

Interesting facts:

- Motto: "Preserve, protect and promote most treasured places"
- Employs about 27,000 employees
- President Woodrow Wilson signed a bill August 25, 1916 creating the agency.
- Funds are used for public and educational programs for the general public and school groups.

Job opportunities: Visitor services, park protection, facility maintenance and operations, park support, resource stewardship

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Agency Scoot Cards

13.

Is the National Park Service a state agency or a federal agency?

14.

The National Park Service manages all _____
_____ and many _____.

15.

Choose one other interesting fact about the National Park Service and write it in the box.



Agency Scoot Cards

United States Forest Service (Federal)

What they do: Provide leadership in the protection, management, and use of the nation's forest, rangeland, and aquatic ecosystems. Balance these three areas: resource extraction, resource protection, and providing recreation.

Interesting facts:

- Motto: "Caring for the land and serving people"
- There are nine regions in the US Forest Service.
- The black bear, which was later named "Smokey Bear," was a successful poster campaign for the Forest Service. Smokey Bear has appeared in innumerable TV commercials with his popular catch phrase, "Only YOU can prevent forest fires."

Job Opportunities: Law enforcement & investigations, state and private forestry, research and development, fighting fires.

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Agency Scoot Cards

16.

Is the U.S. Forest Service a state agency or a federal agency?

17.

What are the three areas that the U.S. Forest Service balances?

18.

Choose one job opportunity that you think is interesting and write it in your box.



Agency Scoot Cards

Bureau of Land Management (Federal)

What they do: Manage more than 17.5 million acres of public land and mineral rights for multiple use (energy production, livestock grazing and recreation)

Interesting facts:

- President Harry S. Truman created the BLM in 1946.
- BLM land contains world-class energy and mineral resources.
- BLM land offers abundant opportunities for recreation.
- Mission: "to sustain the health, diversity, and productivity of the public lands for the use and enjoyment of present and future generations."

Job opportunities: Law enforcement and security, biologists, historians, engineering, fire management, wild horse and burro management, business, renewable energy

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Agency Scoot Cards

19.

Is the BLM a state agency or a federal agency?

20.

What are the 3 types of land management the BLM tries to keep in balance?

21.

Choose one other interesting fact about the Bureau of Land Management and write it in the box.



Agency Scoot Cards

Private Landowner (Not an agency)

What they do: Own and manage nearly half of Wyoming's land. Grant permission and access to their property for any purpose. Understand rights, regulations, and permits of being a landowner.

Interesting facts:

- Work with public and private neighbors
- Can deny people access to their property
- Landowners need to understand water and mineral rights.
- As stewards, they maintain the property (trees, vegetation, wildlife, etc.).

Job opportunities: Anything!

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Job opportunities: Anything!



Agency Scoot Cards

22.

Is a private landowner an agency?

23.

Private landowners manage nearly _____ of Wyoming's land.

24.

List 3 jobs that you could do as a private land owner.



Agency Scoot

Name: _____

1.	2.	3.
4.	5.	6.
7.	8.	9.
10.	11.	12.
13.	14.	15.
16.	17.	18.
19.	20.	21.
22.	23.	24.



Agency Scoot

Name: Answer Key

1. Federal agency	2. conserve fish wildlife habitat	3. Student choice
4. State agency	5. selling hunting licenses	6. Student choice
7. State parks archaeological	8. visitors arts cultural educational	9. Student choice
10. State agency	11. State Trust Lands	12. Governor Secretary of State State Superintendent of Education
13. Federal agency	14. National parks monuments	15. Student choice
16. Federal agency	17. resource extraction resource protection providing recreation	18. Student choice
19. Federal agency	20. energy production livestock grazing recreation	21. Student choice
22. No	23. half	24. Student choice



