Class Project Rubric

Map Elements				
	4	**3**	**2**	**1**
Points	3 or more map elements are used in project with forms and/or notes.	2 or more map elements are used in project with forms and/or notes.	2 or more map elements are used in project with no forms or notes.	1 map element is used in project.
Lines	3 or more map elements are used in project with forms and/or notes.	2 or more map elements are used in project with descriptions and/or notes.	2 or more map elements are used in project with no forms or notes.	1 map element is used in project.
Polygons	3 or more map elements are used in project with forms and/or notes.	2 or more map elements are used in project with forms and/or notes.	2 or more map elements are used in project with no forms or notes.	1 map element is used in project.
Geophotos	3 or more map elements are used in project with forms and/or notes.	2 or more map elements are used in project with forms and/or notes.	2 or more map elements are used in project with no forms or note.	1 map element is used in project.
NOTES:				

Project Report – Tell us about your class project

*Please don't let these guiding questions limit how you develop your project report.

	4	3	2	1
What was your project?	2-3 paragraphs including project summary and development process.	1-2 paragraphs including project summary and development process.	At least 3 sentences that provide a project summary.	A single sentence summary.
What did you learn?	2-3 paragraphs describing how students used MapItFast, and also what they learned about the area they mapped.	1-2 paragraphs describing how students used MapItFast, and also what they learned about the area they mapped.	At least 3 sentences explaining what students learned about the area they mapped.	A single sentence summary.
Does your project demonstrate stewardship?	A full paragraph detailing how stewardship is or could be demonstrated in the project.	At least 3 sentences detailing how stewardship is or could be demonstrated in the project.	A single sentence summary of how stewardship is or could be demonstrated in the project.	Stewardship is not addressed in your project report.
Tell us how mapping could be used outside of your classroom.	A full paragraph explaining real world applications for mapping software, and potential careers where mapping skills are used.	At least 3 sentences explaining real world applications for mapping software, and potential careers where mapping skills are used.	A least one example of a real world or career application for mapping software.	Potential uses for mapping are not explained or discussed.

NOTES:

Presentation				
	4	3	2	1
Evidence of skills learned/Map demonstration	Students are able to explain how to navigate MapItFast and tell why they chose to use different map elements for each feature.	Students are able to demonstrate how to navigate MapItFast or explain why different elements are used.	Students are able to demonstrate limited MapItFast skills.	Students do not explain how to use MapItFast or explain the map elements chosen.
Are project report questions answered?	Students present the information from the project report in a clear, concise way.	Students clearly present information from the project report.	Students present some information from their project report.	Information in project report is not addressed in the presentation.
Understandability	Students speak clearly and are loud enough to be easily heard and understood.	Students can be clearly heard and understood most of the time.	Students can be clearly heard and understood some of the time.	Students cannot be clearly heard or understood.
General Effectiveness	Audience is left with a clear and thorough understanding of the class mapping project.	Audience can understand the class mapping project.	Audience can understand a portion of the class mapping project.	Audience is left confused, or without an understanding of the class project.

NOTES: