



Class Project Rubric

Map Elements				
	4	3	2	1
Points	3 or more map elements are used in project with forms and/or notes.	At least 2 map elements are used in project with forms and/or notes.	At least 2 map elements are used in project with no forms or notes.	1 map element is used in project.
Lines	3 or more map elements are used in project with forms and/or notes.	At least 2 map elements are used in project with descriptions and/or notes.	At least 2 map elements are used in project with no forms or notes.	1 map element is used in project.
Polygons	3 or more map elements are used in project with forms and/or notes.	At least 2 map elements are used in project with forms and/or notes.	At least 2 map elements are used in project with no forms or notes.	1 map element is used in project.
Geophotos	3 or more map elements are used in project with forms and/or notes.	At least 2 map elements are used in project with forms and/or notes.	At least 2 map elements are used in project with no forms or note.	1 map element is used in project.

NOTES:

Presentation				
	4	3	2	1
Project summary	Students clearly summarize and explain the purpose of their project.	Students can summarize the purpose of their project.	Students give a brief or incomplete summary of their project.	Project summary is missing or unclear.
Evidence of skills learned/Map demonstration	Students explain how to navigate MapItFast and tell why they chose to use different map elements for each feature.	Students demonstrate how to navigate MapItFast or explain why different elements are used.	Students demonstrate limited MapItFast skills.	Students do not explain how to use MapItFast or explain the map elements chosen.
What did you learn?	Students demonstrate critical thinking skills as they share 2-3 facts or observations about their project area.	Students share 2-3 facts or observations about their project area.	Students share 1 fact or observation about their project area.	Students do not share any facts or observations about their project area.
Future skills and careers	Students give 3-4 examples of ways mapping software could be used in future careers.	Students give 2-3 examples of ways mapping software could be used in future careers.	Students give at 1 example of ways mapping software could be used in future careers.	Potential uses for mapping are not explained or discussed.
Presentation skills	Students give a thoughtful presentation. They speak clearly and are loud enough to be easily understood.	Students can be clearly heard and understood most of the time.	Students can be clearly heard and understood some of the time.	Students cannot be clearly heard or understood.
NOTES:				