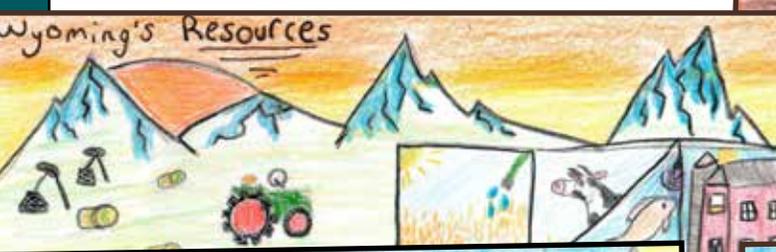
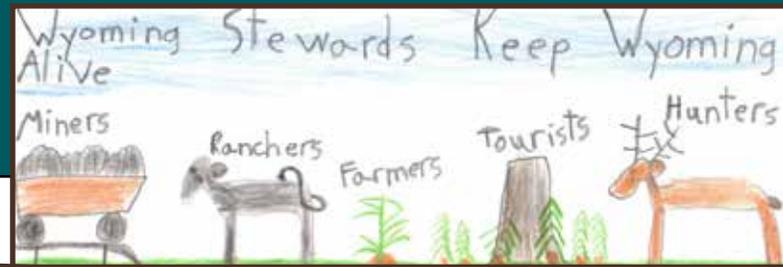




# — W Y O M I N G — AGRICULTURE IN THE CLASSROOM

SPRING 2021



## **Bookmark Entries are in; Help Select the Winner of People's Choice!**

Over 1,600 entries from schools across Wyoming were submitted for the 2021 Bookmark contest. The natural resource messages and creativity of the students always amaze us. We have some very talented young artists in Wyoming! A panel of judges will review the entries to select the finalists who will be announced on April 6th. In the meantime, we need your help! A selection of bookmark artwork will be posted on our website in honor of National Agriculture Week. You will have the opportunity to vote for your favorite once per day, per device, from March 22nd – April 2nd. The winner of the public voting will be our 2021 People's Choice Bookmark.



## Classroom Impacts from the Wyoming Stewardship Project

Lessons from the Wyoming Stewardship Project are positively impacting students in 2nd-5th Grade classrooms across the state. As they practice important science and social studies skills, students gain an appreciation for our state's key industries. They also develop pride in Wyoming and their communities. Our regional advocates have been in communication with educators who are teaching the lessons. We're excited to share some of their comments, and those of their students, with you!

*"Students believe when you invest in Wyoming, you are investing in the economy. Students are very proud of their state and what their parents are doing to support them and their state."*

*~ 4th Grade teacher, Worland*



*"We learned about how much money is made at Yellowstone. We learned about how the land in our state is divided into private and public lands. We learned about invasive species and realized how difficult it is to clean our lakes and rivers."*

*~ 5th Grade students, Casper*

*"Even though we're not adults, we can be good stewards, too!"*

*~ 4th Grade students, Moorcroft*

*"When people come to Wyoming to visit different parks, hunt, or be outdoors, they have to stay in hotels, buy food here, and gas here. The money they buy those things with helps us."*

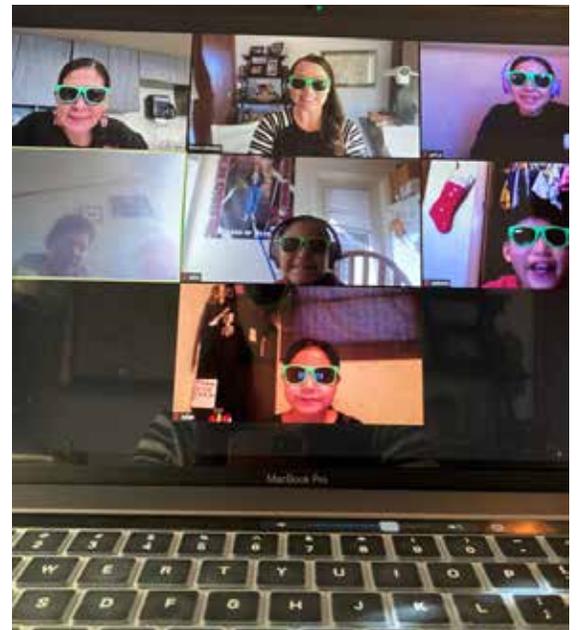
*~ 3rd Grade students, Evanston*

*"The lessons are relevant, and the ones with activities are a lot of fun. The activities help emphasize the topic. The bookmark is a nice end to the unit."*

*~ 3rd Grade teacher, Cheyenne*

*"I teach Wyoming history in fourth grade, and I am so thankful for these well-developed units and all of the valuable resources on your website. I used the slideshows, passages, and virtual field trips. Thank you for making these amazing resources that supported me in teaching agriculture, energy, and tourism. Using the overall theme of stewardship was a great way to tie all of these things together. I am grateful to you for supplying this curriculum. Well done!"*

*~ 4th Grade teacher, Gillette*



Looking for fun and educational activities to do over Spring Break? Check out the Family Learning Series!



Let it Grow



Do You Want to Catch a Snowflake?



Fun with Crystals



Amazing Animals



# SUMMER WORKSHOPS

Enrich your understanding of what makes quality lessons and units as you explore the Wyoming Stewardship Project.

**DATES AND REGISTRATION ARE COMING SOON!**

**MULTIPLE COURSES, ONLINE INSTRUCTION, AND IN-PERSON FIELD TRIPS**

*\*Preference will be given to 2nd - 5th Grade Educators.*



## Nominate an Outstanding Educator

Wyoming Agriculture in the Classroom is seeking nominations for the 2021 Educator of the Year Award. Teachers can apply or be nominated online at

<https://wyaitc.org/our-work/educator-of-the-year/>.

The application form must be accompanied by 1-3 photos or documents showcasing the teacher's work in the classroom along with 2 letters of reference.

The winning applicant will receive a cash award, and be recognized at the Ag Hall of Fame BBQ during the Wyoming State Fair.

**Applications must be received by April 16, 2021.**





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## Directors' Notes

I have always loved spring. There is so much hope that comes with the new season: baby calves, seedlings, and longer days. Spring is a promising time at Wyoming Agriculture in the Classroom as well. We see amazing artwork from students as we premier remarkable messages for online voting. I hope you take the time to view them and tell us your favorites. I am also encouraged to receive information from teachers and students about their year-long effort working with the lessons from the Wyoming Stewardship Project. The statements shared in this newsletter carry so much weight. Change is happening all across Wyoming, one student at a time, and it is because you support us. Thank you so very much!



*Jessie Dafoe*

Executive Director



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