

ANNUAL REPORT 2021





WYOMING
AGRICULTURE
IN THE CLASSROOM

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Dear Friends,

It is with a full heart that I would like to say thank you and, in full disclosure, a goodbye as I transition out of Wyoming Agriculture in the Classroom. When I was hired in 2011, I was given three big goals: 1) create a curriculum, 2) have regional support for educators through growing a team, and 3) raise significant funding to ensure the organization's sustainability.

As we closed 2021 and rounded into 2022, we met all three goals. I intentionally use we, because the 'we' as I leave is what I will miss most. The people who have helped build, shape, and invest in this organization are unique. The beauty of this state is our people and the legacy of character they fight for in small and big ways. The genuine care that is evident for our students, communities, and the future of this great state leaves me breathless. What a gift and honor it has been to facilitate something so remarkable and long-lasting, not only for today but for our students from the most rural to growing towns.

Thank you for embarking on this 2nd-5th Grade journey with us. Initially, as we researched where we should start, it was clear that elementary school must be the target. If students cannot name, roleplay, or even see a career, they won't choose it. To keep our students in Wyoming, we needed them to know Wyoming. We concentrated on teaching critical thinking skills and honed student-led work. The beauty was watching industry, and education communities collaborate to create an engaging, living lesson, for our students to experience. And at the heart of it all, has been stewardship. Through these powerful lessons, students can grapple with what it means to be a steward in their home, school, community, and state.

I have traveled to the classrooms, I have watched the lessons in action, and I can tell you undoubtedly – the goals met were not just targets on paper – but pivoting the direction of our community leaders in the next few decades. You made this all possible through your support.

Writing thank you does not feel sufficient to cover the gratefulness in my heart. As we fought to make these things happen, you opened your homes to meet, provided wisdom, and invested in the future concept we painted for Wyoming. I am in awe of what has happened, and of the possibilities to come. The current Board and staff could not be more prepared to reach the next set of goals. As I now join you as the greater community to support and encourage them, I know more success is not far away to report.

All my best,

Jessie Dafoe, Executive Director



As is illustrated in her comments above, Jessie has brought tremendous success to Wyoming Agriculture In the Classroom for the past 11 years. The growth of the organization and its programs is a testament to her tireless efforts to promote educational opportunities for children in grades 2nd-5th in our great state. We on the Wyoming Ag in the Classroom board will miss her enthusiasm and engagement, but we want to wish her the very best in her future endeavors. Thank you again to all our supporters. The victory in our programs and milestones in the following pages is due to your support. We are grateful to you.

-JoAnn Skeim-True, WAIC Board President

2021 BOOKMARK & BEYOND

The Bookmark & Beyond program continues to be a favorite, and it is no wonder why – the student artwork is remarkable, and the story the artwork tells is impactful for students to share not only peer-to-peer but with the Wyoming community, and beyond. In total, we received 1,605 entries.



In past years, WAIC has mailed classroom packets containing bookmark templates and Wyoming Agriculture Resources maps for each student to every 2nd-5th Grade classroom in Wyoming. Recognizing a growing need to make educational resources available virtually, WAIC published all resources for the Bookmark and Beyond program on our website. A new interactive activity designed to provide a deeper understanding of the Stewardship of Wyoming's Resources, specifically those from Wyoming's core industries, has been developed and published for students to complete before drawing their bookmarks. This resource has been pivotal in providing the students with an opportunity to learn more about Wyoming's resources before creating their bookmarks. The activity features an interactive map for our three main economic industries: Agriculture, Minerals & Energy, and Outdoor Recreation & Tourism.



Student finalists were invited to a 'Party in the Park' to recognize their accomplishments. We appreciate the support of Governor Gordon, families, educators, and donors. The day was an amazing culmination of the growing program; it was a day of celebration and excitement.



2021 WYOMING STEWARDSHIP PROJECT

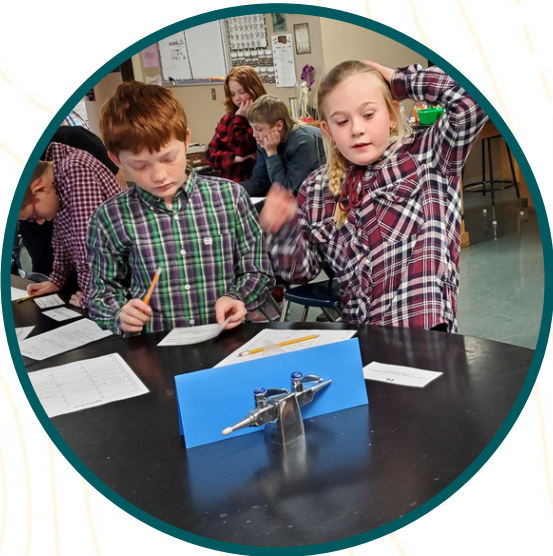
Thank you for supporting the Wyoming Stewardship Project, a curriculum for 2nd-5th Grade students that teaches critical thinking skills as students experience Agriculture, Minerals & Energy, and Outdoor Recreation and Tourism in Wyoming. We are excited to have increased our classroom count to 112 classrooms and are well on our way to 50% of classrooms participating by 2025. The lessons have a great impact! In gathering survey data from participating classrooms; teachers recognized the following student growth and success:



83% *Increased Their Critical Thinking Skills*



88% *Realized The Economic Impact Of Wyoming's Natural Resources*



93% *Understood The Information In The Units*

—112— CLASSROOMS

“Students believe when you invest in Wyoming you are investing in the economy. Students are very proud of their state and what their parents are doing to support them & their state.”

-4th Grade students from Courtney Burky's class at West Side Elementary in Worland

“I teach Wyoming history in fourth grade, and I am so thankful for these well-developed units and for all of the valuable resources on your website. I used the slideshows, passages, and virtual field trips. Thank you for making these amazing resources that supported me in the teaching of agricultural, energy, and tourism. Using the overall theme of stewardship was a great way to tie all of these things together. I am grateful to you for supplying this curriculum. Well done!”

-Ann Wise, 4th Grade Teacher, Wagonwheel Elementary, Gillette

“Even though we're not adults, we can be good stewards, too!”

-4th Grade students from Amanda Connally's class at Moorcroft K-8

“There are a lot of tourists that come here. The tourist provide a lot of money for our state. There are several services (BLM, Forest Service). People who help with the evasive species. There are poor stewards and good stewards for camping.”

-5TH GRADE STUDENTS FROM LISA BRODINE'S CLASS AT ALCOVA ELEMENTARY IN CASPER

“When people come to Wyoming to visit different parks, hunt, or be outdoors they have to stay in hotels, buy food here, and gas here. The money they buy those things with helps us.”

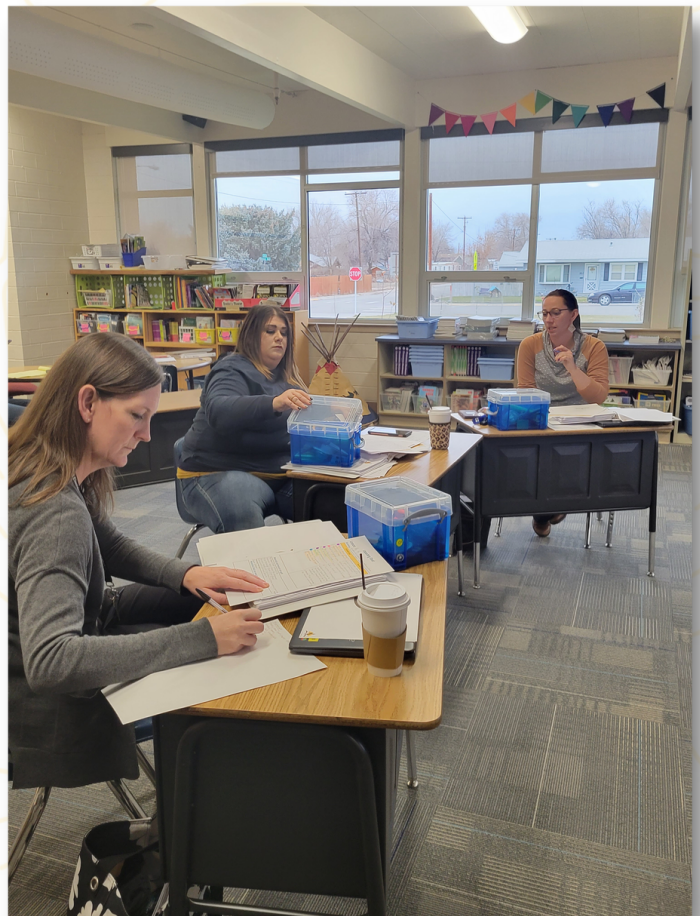
-3rd Grade students from LeChelle Adams class at Uinta Meadows Elementary

2021 EDUCATOR WORKSHOPS

2021 provided a welcomed opportunity to meet in person with educators! We are committed to providing quality professional development for educators that makes a difference. This year we offered a hybrid option for learning online and then gathering in person at one of nineteen locations to inform, encourage, and fellowship with educators. The Education Advocates team (our staff) will tell you this is one of their favorite parts of the year.

FIELD DAY EXPERIENCES INCLUDED THE FOLLOWING LOCATIONS:

- *Torrington Livestock Market, Goshen County*
- *Wasserberger Ranch, Niobrara County*
- *Mountain Meadow Wool, Johnson County*
- *Range Monitoring, Sublette County*
- *Wyoming Hereford Ranch, Laramie County*
- *Micheli Ranch, Uinta County*
- *The Golf Club at Devils Tower, Crook County*
- *Wyoming Dinosaur Center, Hot Springs County*
- *Three Crowns Golf Club, Natrona County*
- *Fossil Butte, Lincoln County*
- *Buffalo Bill Center of the West, Park County*
- *Snowy Range Ski Area, Albany County*
- *Silver Spur Ranch, Carbon County*
- *Cheyenne Frontier Days, Laramie County*
- *EOG, Oil Rig Tour, Converse County*
- *Osage, Oil Rig Tour, Weston County*
- *Power Company of Wyoming, Carbon County*
- *Black Hills Energy, Laramie County*
- *Williams Energy, Sweetwater County*



“ EVERY TIME I TAKE A COURSE AND REVISIT THE UNITS I AM MORE INSPIRED TO TEACH THEM WITH MORE DEPTH AND INTENTION! ”



“

I think the most valuable thing is just the fact that I now have all these incredible lessons and resources that I'm now ready and fully confident I can prepare and deliver to my students with the preservation of the stewardship theme throughout them.

”



WYOMING'S STUDENTS, WYOMING'S FUTURE

The previous pages have shared milestones of the growing programs. Our work is not yet done. We aim to be in 50% of 2nd-5th Grade classrooms by 2025. A big undertaking happened in 2021 and celebrated in 2022. Wyoming Agriculture in the Classroom raised over \$4.7 million through Wyoming's Students, Wyoming's Future campaign (WSWF) due to the overwhelming support of the Wyoming community and dedicated steering committee. These next pages show the investment in this effort, and we could not be more grateful! We would like to thank the steering committee for the months of hard work and commitment to Wyoming's students.

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WE CELEBRATED THIS BIG ACHIEVEMENT IN JUNE OF 2022.

WSWF Steering Committee Members

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Thank you to all our supporters. It is your generosity that has kept us moving forward. We do not take the task of providing agriculture and natural resource education lightly and want our supporters to know our efforts are as diligent as ever. Wyoming Agriculture in the Classroom is a 501 (c)3 non-profit, and all donations may be tax deductible.

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2021 EDUCATOR OF THE YEAR



Reva Lobatos, 4th Grade educator at Fort Washakie Elementary in Fremont County, was named the 2021 Educator of the Year. Ms. Lobatos is active in her school, education communities, and WAIC programs. She has been involved with writing, revising, and teaching the Wyoming Stewardship Project (WSP) over the past four years.

“Lobatos commented, *“Using the Wyoming Agriculture in the Classroom materials provided my students with information about the state they live in and inspired many of them to talk their grown-ups into exploring more of the state. Not only have we talked about caring for the land, water, and animals... Students are becoming educators among their families as well. It is very inspiring!”*

”

Over the past four years, Lobatos has taught the WSP to her fourth-grade students on the Wind River Indian Reservation. The lessons provide a meaningful way for Lobatos to discuss natural resources, the economic impacts of those resources, and caring for the land. This year, in her virtual classroom, Lobatos uses resources from WSP as she and her students explored Devils Tower and a Wyoming Trona mine through virtual field trips.

Reva summarized her experience, saying, “I believe in this program, I truly use it, and I am always inspired by the outcomes. I also appreciate the effort that has been put into producing such an exceptional curriculum. I am very thankful for the virtual adaptations this year!”



FINANCIALS 12/31/2021

Assets

Cash & Equivalents	\$2,463,848.06
Receivables.....	\$5,495.09
Net Fixed Assets.....	\$304,499.68
Investments	
Legacy Endowment.....	\$2,394,364.33
Deposit.....	\$0
TOTAL ASSETS.....	\$5,168,207.16

Liabilities

Payroll Liabilities.....	\$217.62
Deferred Income.....	\$1,676,936.89
Payables.....	\$239,794.73
TOTAL LIABILITIES.....	\$1,916,949.24

Net Assets

Unrestricted.....	\$856,893.59
Restricted	
Legacy Endowment.....	\$2,394,364.33
TOTAL NET ASSETS.....	\$3,251,257.92

**Total Liabilities
& Net Assets.....\$5,168,207.16**

*WYOMING AGRICULTURE IN THE CLASSROOM IS
GRATEFUL TO LARAMIE PEAK MOTORS, PLATTE
VALLE BANK, AND WYOTECH FOR KEEPING US
ON THE ROAD. THANK YOU!*



Wyoming Agriculture in the Classroom
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OUR MISSION

To develop students' understanding of Wyoming's vast resources in order that they become informed citizens, capable of serving as stewards for Wyoming's future.

THANK YOU!



We appreciate your printing sponsorship for the 2021 Annual Report.



CONTACT US! We would love to hear from you.

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